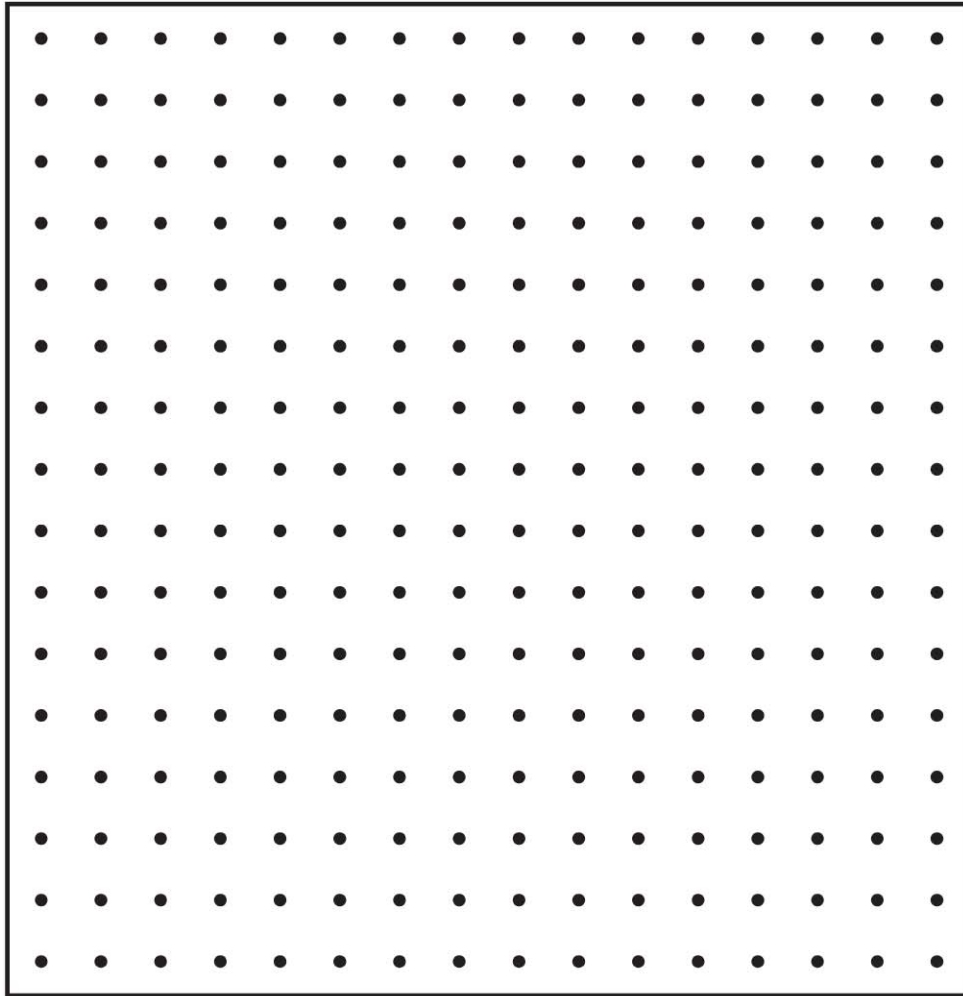


Name \_\_\_\_\_

# Describe Rectangles

COMMON CORE STANDARD CC.K.G.4  
Analyze, compare, create, and compose shapes.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**vertices**



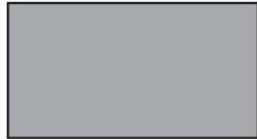
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**sides**

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**DIRECTIONS** 1. Draw and color a rectangle. 2. Place a counter on each corner, or vertex, of the rectangle that you drew. Write how many corners, or vertices. 3. Trace around the sides of the rectangle that you drew. Write how many sides.

**Lesson Check** (CC.K.G.4)



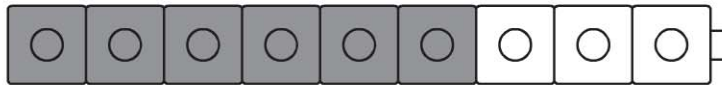
1

2

3

4

**Spiral Review** (CC.K.CC.6, CC.K.OA.2)

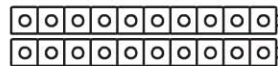


$6 + 3 = 9$

$8 - 3 = 5$

$7 + 2 = 9$

$9 - 4 = 5$



**DIRECTIONS** 1. How many sides does the rectangle have? Mark under your answer. (Lesson 9.8) 2. Mark beside the number sentence that matches the picture. (Lesson 6.7) 3. Compare the sets. Which set has a number of cubes two greater than 18? Mark under your answer. (Lesson 8.4)