

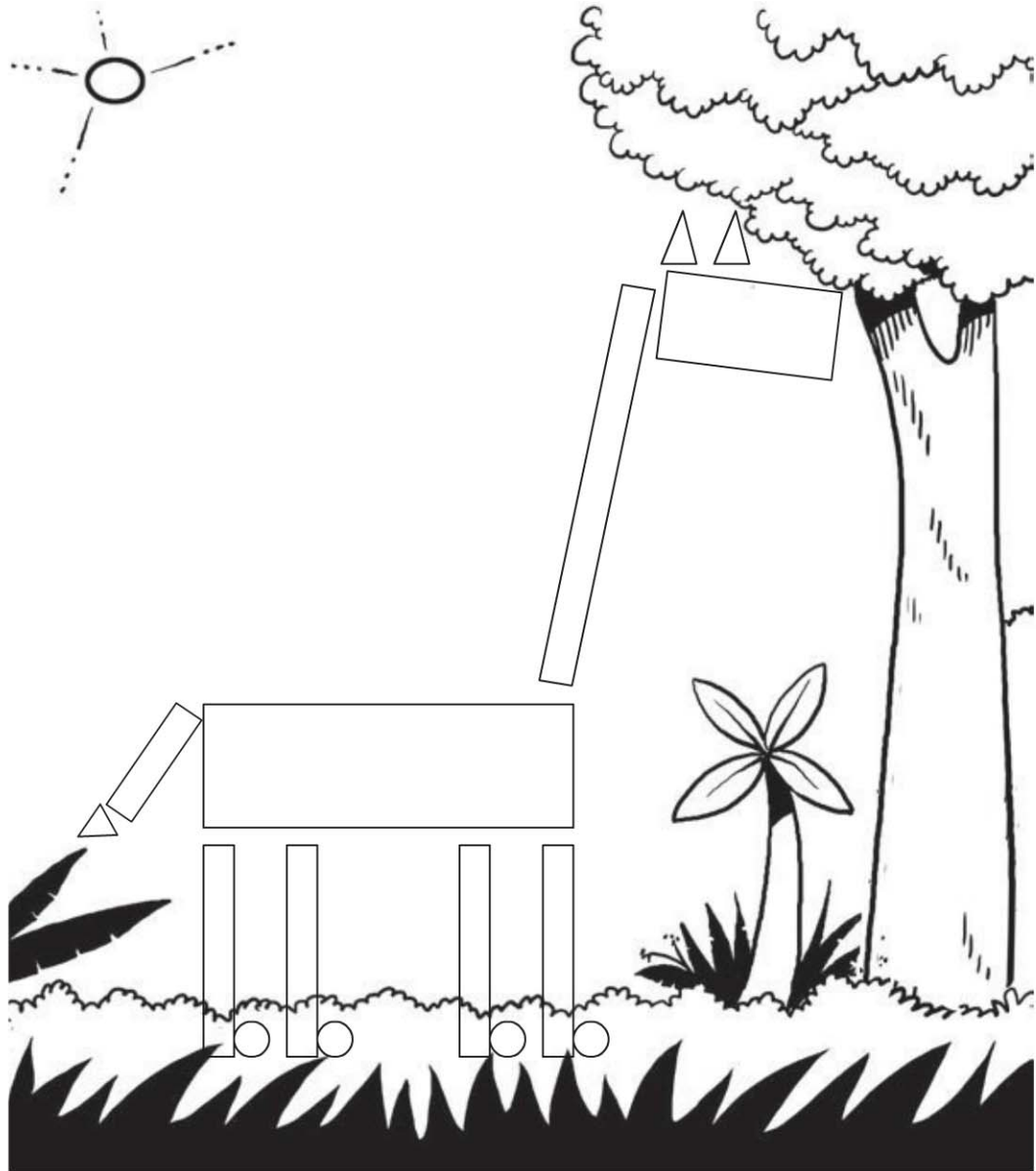
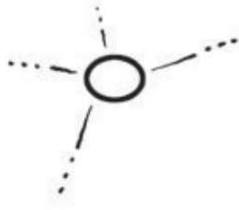
Name \_\_\_\_\_

## Lesson 9.7

### Identify and Name Rectangles

COMMON CORE STANDARD CC.K.G.2

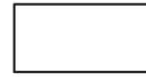
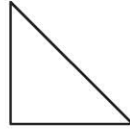
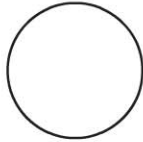
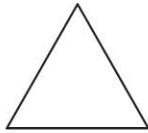
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



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**DIRECTIONS** 1. Color the rectangles in the picture.

**Lesson Check** (CC.K.G.2)



**Spiral Review** (CC.K.CC.1, CC.K.CC.5)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

10



15

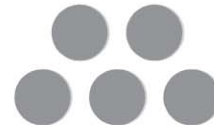
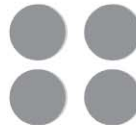


27



30



**DIRECTIONS** 1. Which shape is a rectangle? Mark under your answer. (Lesson 9.7) 2. Count by tens as you point to the numbers in the shaded boxes. Start with the number 10. What number do you end with? Mark under your answer. (Lesson 8.7) 3. How many more counters would you place to model a way to make 6? Mark under your answer. (Lesson 3.1)