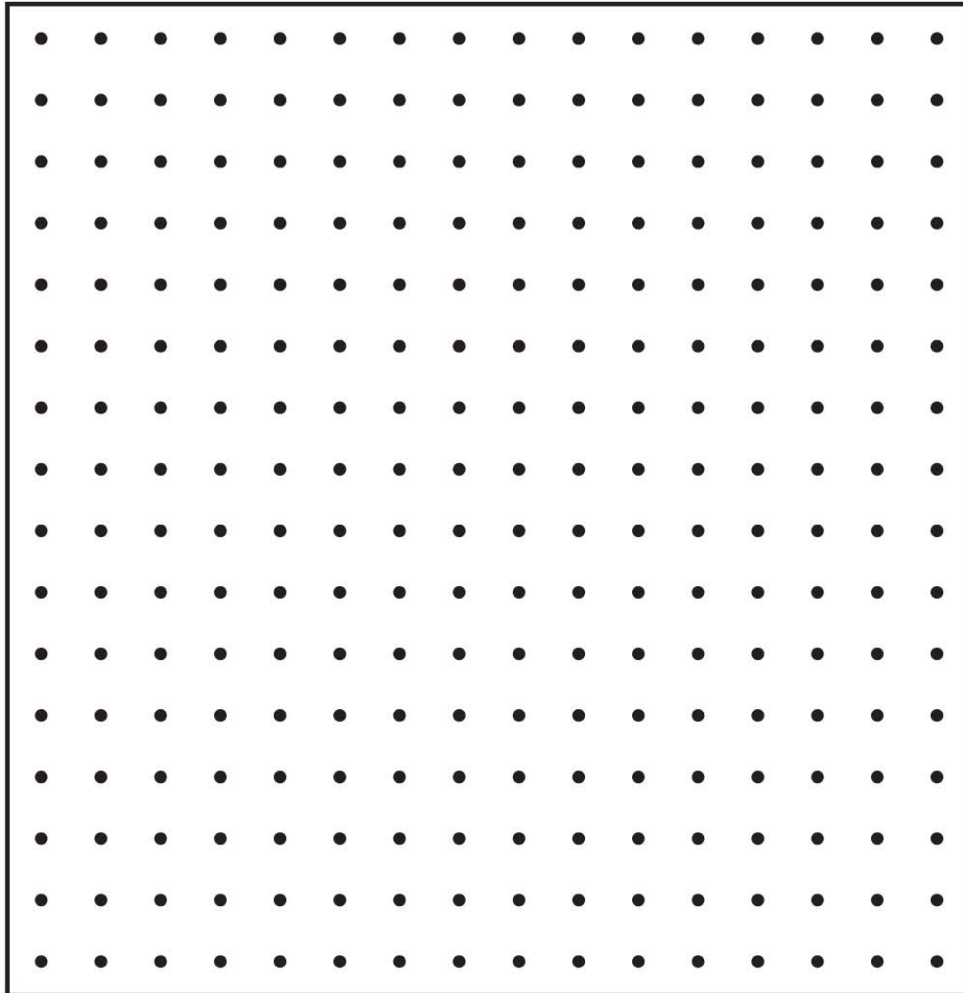


Name \_\_\_\_\_

# Describe Triangles

COMMON CORE STANDARD CC.K.G.4

Analyze, compare, create, and compose shapes.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**vertices**



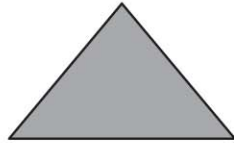
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**sides**

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**DIRECTIONS** 1. Draw and color a triangle. 2. Place a counter on each corner, or vertex, of the triangle that you drew. Write how many corners, or vertices. 3. Trace around the sides of the triangle that you drew. Write how many sides.

**Lesson Check** (CC.K.G.4)



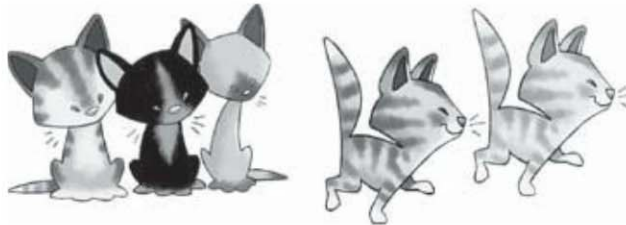
1

2

3

4

**Spiral Review** (CC.K.CC.5, CC.K.OA.1)



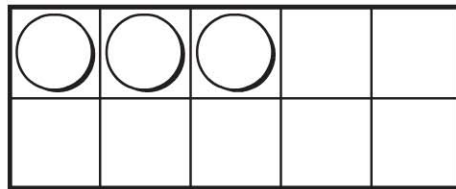
$$5 - 2 = \underline{\quad}$$

2

3

4

5



**DIRECTIONS** 1. How many sides does the triangle have? Mark under your answer. (Lesson 9.6) 2. Which number shows how many kittens are left? Mark under your answer. (Lesson 6.3) 3. How many more counters would you place to model a way to make 7? Mark under your answer. (Lesson 3.3)