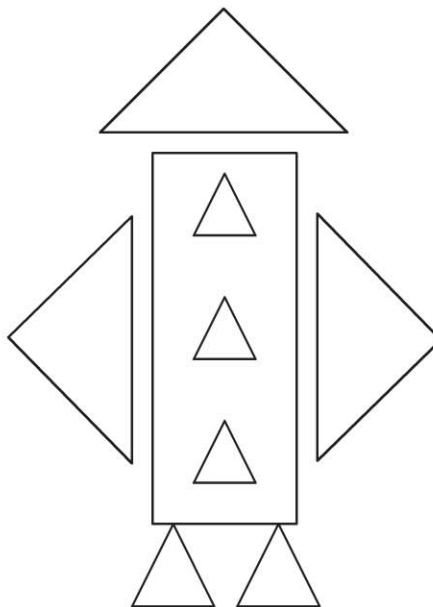
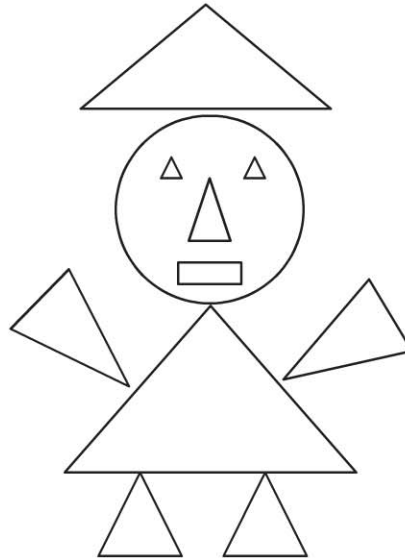


Name \_\_\_\_\_

# Identify and Name Triangles

COMMON CORE STANDARD CC.K.G.2

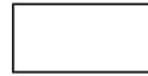
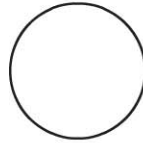
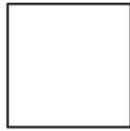
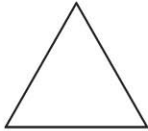
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



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**DIRECTIONS** 1–2. Color the triangles in the picture.

**Lesson Check** (CC.K.G.2)



**Spiral Review** (CC.K.CC.1, CC.K.CC.5)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

24



25

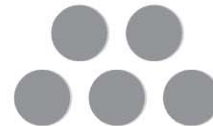
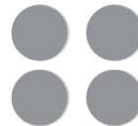


26



27



**DIRECTIONS** 1. Which shape is a triangle? Mark under your answer. (Lesson 9.5) 2. Begin with 1 and count forward to 24. What is the next number? Mark under your answer. (Lesson 8.5) 3. How many more counters would you place to model a way to make 10? Mark under your answer. (Lesson 4.1)