

Name _____

**Algebra • Compare
Two-Dimensional Shapes**

COMMON CORE STANDARD CC.K.G.4

Analyze, compare, create, and
compose shapes.









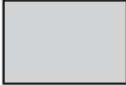

| alike | different |
|-------|-----------|
| | |

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DIRECTIONS 1. Place two-dimensional shapes on the page.
Sort the shapes by the number of sides. Draw the shapes on the
sorting mat. Use the words *alike* and *different* to tell how you sorted
the shapes.

Lesson Check (CC.K.G.4)

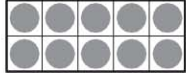
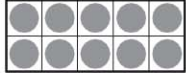

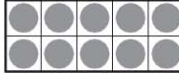
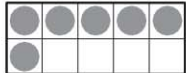
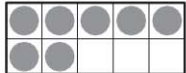
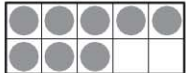
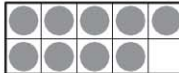


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Spiral Review (CC.K.OA.1, CC.K.NBT.1)



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| 1 and 1 | 1 and 2 | 1 and 3 | 1 and 4 |
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DIRECTIONS 1. Which two shapes are alike in some way? Mark under your answer. (Lesson 9.11) 2. Which set of counters shows the number 19? Mark under your answer. (Lesson 7.9) 3. Which shows the gray counters being added to the five frame? Mark under your answer. (Lesson 5.1)

P192 one hundred ninety-two