

Lesson 8.8

Name _____

Count by Tens

COMMON CORE STANDARD CC.K.CC.1

Know number names and the count sequence.



20

30

40



30

40

50



60

70

80



80

90

100



80

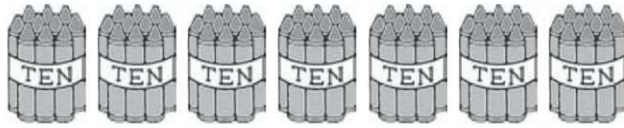
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100

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DIRECTIONS 1–5. Point to each set of 10 as you count by tens. Circle the number that shows how many.

Lesson Check (CC.K.CC.1)



60



70



80



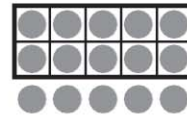
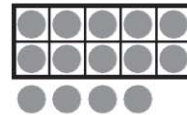
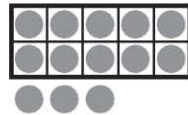
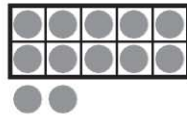
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Spiral Review (CC.K.OA.3, CC.K.NBT.1)



15



$4 = 1 + 3$

$5 = 1 + 4$

$4 = 2 + 2$

$5 = 2 + 3$

DIRECTIONS 1. Point to each set of 10 as you count by tens. Mark under the number that shows how many crayons there are. (Lesson 8.8) 2. Which set of counters shows the number 15? Mark under your answer. (Lesson 7.5) 3. Which addition sentence shows a number pair that matches the cube train? Mark beside your answer. (Lesson 5.8)