

Name _____

Count to 100 by Ones

COMMON CORE STANDARD CC.K.CC.1

Know number names and the count sequence.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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DIRECTIONS 1. Point to each number as you count to 100. Look away and point to any number. Circle that number. Count forward to 100 from that number. Draw a line under the number 100.

Lesson Check (CC.K.CC.1)



71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

80

81

82

90

Spiral Review (CC.K.CC.6, CC.K.OA.5)

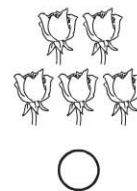
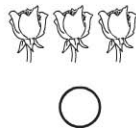
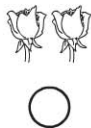
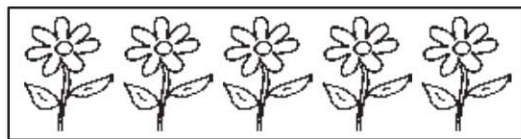


$3 - 1 = 2$

$3 - 2 = 1$

$4 - 2 = 2$

$4 - 3 = 1$



DIRECTIONS 1. Begin with 71 and count forward to 80. What is the next number? Mark under your answer. (Lesson 8.6) 2. Pete makes the cube train shown. He takes the cube train apart to show how many cubes are gray. Mark under the subtraction sentence that shows Pete's cube train. (Lesson 6.4) 3. Which set shows the number of roses is the same as the number of daisies? (Lesson 2.1)