

Name \_\_\_\_\_

**Count to 50 by Ones**

COMMON CORE STANDARD CC.K.CC.1

Know number names and the count sequence.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

© Houghton Mifflin Harcourt Publishing Company

**DIRECTIONS** 1. Look away and point to any number. Circle that number. Count forward from that number. Draw a line under the number 50.

**Lesson Check** (CC.K.CC.1)



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

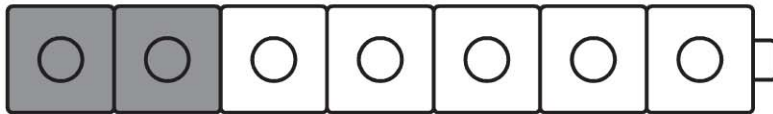
20

21

22

23

**Spiral Review** (CC.K.OA.1, CC.K.OA.3)

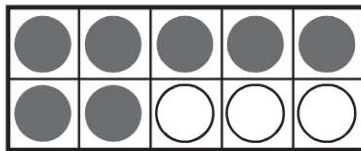


$6 = 5 + 1$

$5 = 2 + 3$

$6 = 2 + 4$

$7 = 2 + 5$



$10 - 3$

5

6

7

8

**DIRECTIONS** 1. Begin with 1 and count forward to 20. What is the next number? Mark under your answer. (Lesson 8.5) 2. Which addition sentence shows a numbers pair that matches the cube train? Mark under your answer. (Lesson 5.9) 3. Shelley has 10 counters. Three of her counters are white. The rest of her counters are gray. How many are gray? Mark under your answer. (Lesson 6.2)