

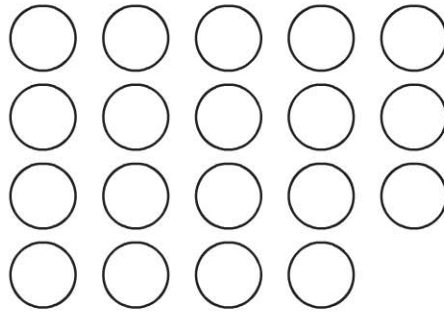
Name _____

HANDS ON Lesson 7.4

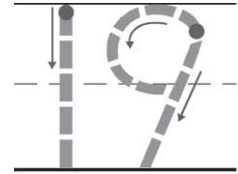
Model and Count 18 and 19

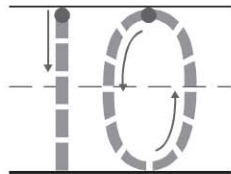


19
nineteen



COMMON CORE STANDARD CC.K.NBT.1
Work with numbers 11–19 to gain foundations for place value.





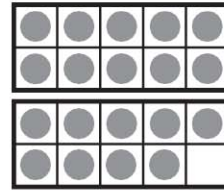
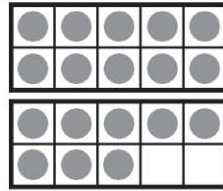
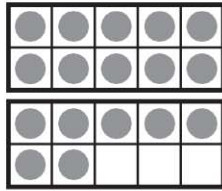
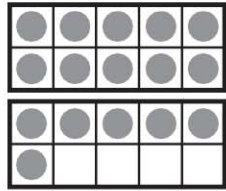
ones and _____ ones

DIRECTIONS 1. Count and tell how many. Trace the number. 2. Place counters in the ten frame to show the number 19. Draw the counters. 3. Look at the counters you drew in the ten frames. How many ones are in the top ten frame? Trace the number. How many ones are in the bottom ten frame? write the numbers.

Lesson Check (CC.K.NBT.1)



18



Spiral Review (CC.K.OA.1, CC.K.OA.3)

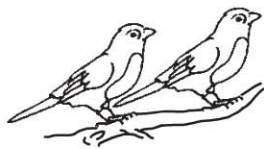


$8 = 4 + 4$

$10 = 5 + 5$

$8 = 7 + 1$

$10 = 9 + 1$



4 take away 2

1

2

6

7

DIRECTIONS 1. Which set of counters shows the number 18? Mark under your answer. (Lesson 7.9) 2. Which addition sentence shows a number pair that matches the cube train? Mark under your answer. (Lesson 5.12) 3. Which number shows how many birds are left? Mark under your answer. (Lesson 6.1)