

Name _____

HANDS ON Lesson 7.7

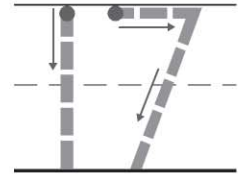
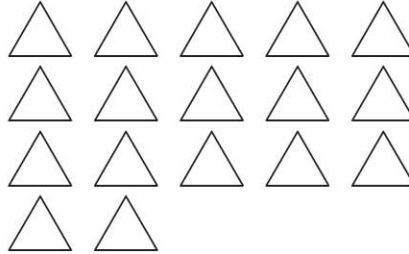
Model and Count 16 and 17

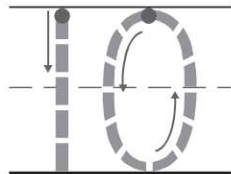
COMMON CORE STANDARD CC.K.NBT.1

Work with numbers 11–19 to gain foundations for place value.



17
seventeen





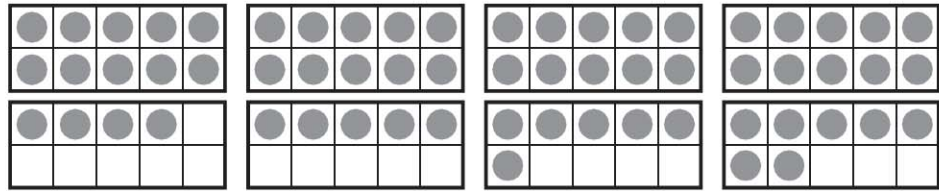
ones and _____ ones

DIRECTIONS 1. Count and tell how many. Trace the number. 2. Place counters in the ten frames to show the number 17. Draw the counters. 3. Look at the counters you drew in the ten frames. How many ones are in the top ten frame? Trace the number. How many ones are in the bottom ten frame? Write the number.

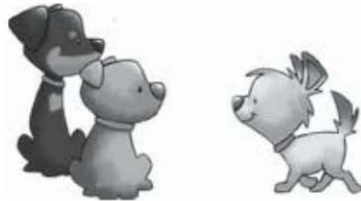
Lesson Check (CC.K.NBT.1)



17



Spiral Review (CC.K.CC.4b, CC.K.OA.1)



$2 + 1 = \underline{\quad}$

1

2

3

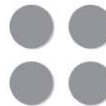
4



5









DIRECTIONS 1. Which set of counters shows the number 17? Mark under your answer. (Lesson 7.7) 2. How many puppies are there in all? Mark under your answer. (Lesson 5.3) 3. Which set shows the number? Mark under your answer. (Lesson 1.6)