

Name \_\_\_\_\_

# HANDS ON Lesson 7.1

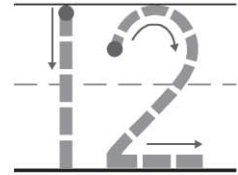
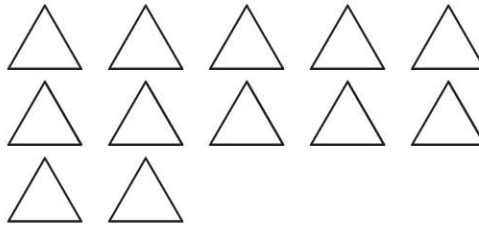
## Model and Count 11 and 12

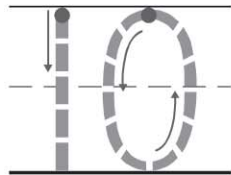
COMMON CORE STANDARD CC.K.NBT.1

Work with numbers 11–19 to gain foundations for place value.



12  
twelve



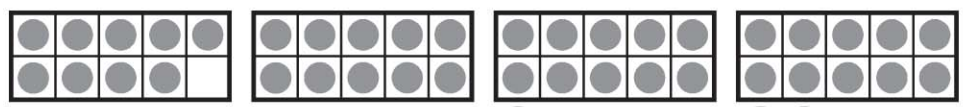
ones and \_\_\_\_\_ ones

**DIRECTIONS** 1. Count and tell how many. Trace the number. 2. Use counters to show the number 12. Draw the counters. 3. Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number.

**Lesson Check** (CC.K.NBT.1)

1

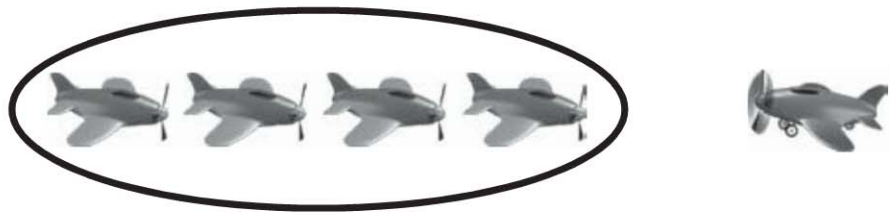
12



**Spiral Review** (CC.K.CC.6, CC.K.OA.5)

2



$$4 + \underline{\quad} = 5$$

1                      2                      3                      4  
                                                                 

3



2                      3                      4                      5  
                                                                 

**DIRECTIONS** 1. Which set of counters shows the number 12? Mark under your answer. (Lesson 7.1)  
 2. Which number completes the addition sentence about the sets of airplanes? Mark under your answer. (Lesson 5.6) 3. Mark under the number that is less than the number of counters. (Lesson 2.3)