

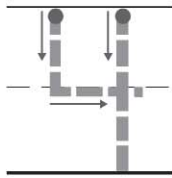
Name _____

Algebra • Write Subtraction Sentences

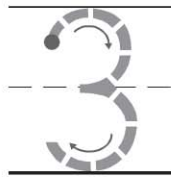
COMMON CORE STANDARD CC.K.OA.5

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

1

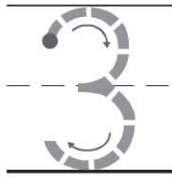
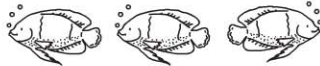


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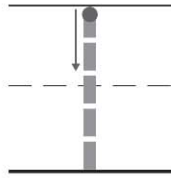


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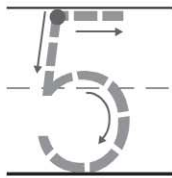


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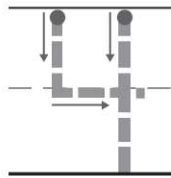


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DIRECTIONS 1–3. Listen to the subtraction word problem about the animals. There are _____. Some are taken from the set. Now there are _____. How many were taken from the set? Circle and mark an X to show how many are being taken from the set. Trace and write to complete the subtraction sentence.

Lesson Check (CC.K.OA.5)



$$4 - \underline{\quad} = 1$$

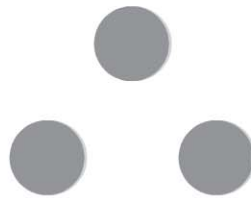
1

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Spiral Review (CC.K.CC.5, CC.K.CC.6)

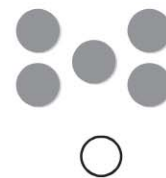
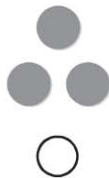
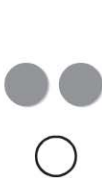
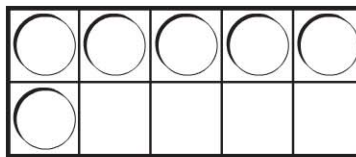


1

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4



DIRECTIONS 1. Mark under the number to show how many are being taken from the set. (Lesson 6.5) 2. Mark under the number that is greater than the number of counters. (Lesson 2.2) 3. How many more counters would you place to model a way to make 9? Mark under your answer. (Lesson 3.7)