

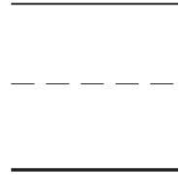
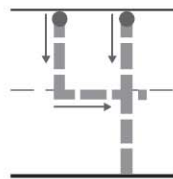
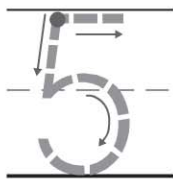
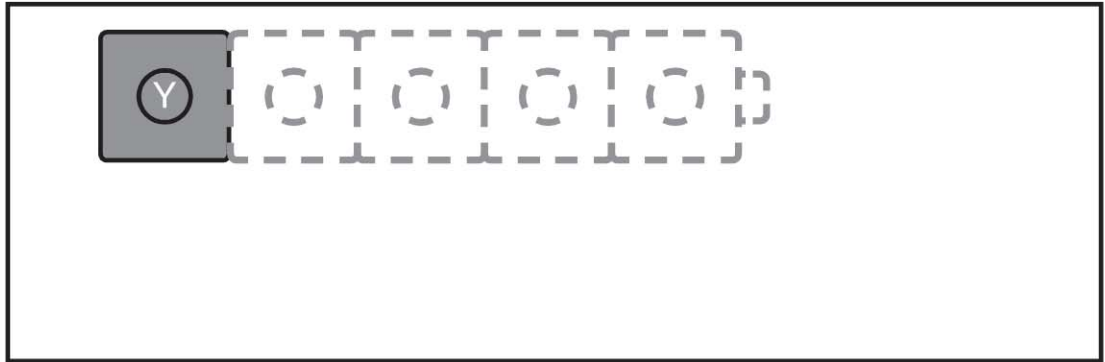
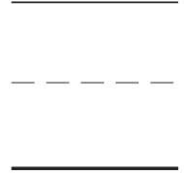
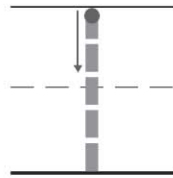
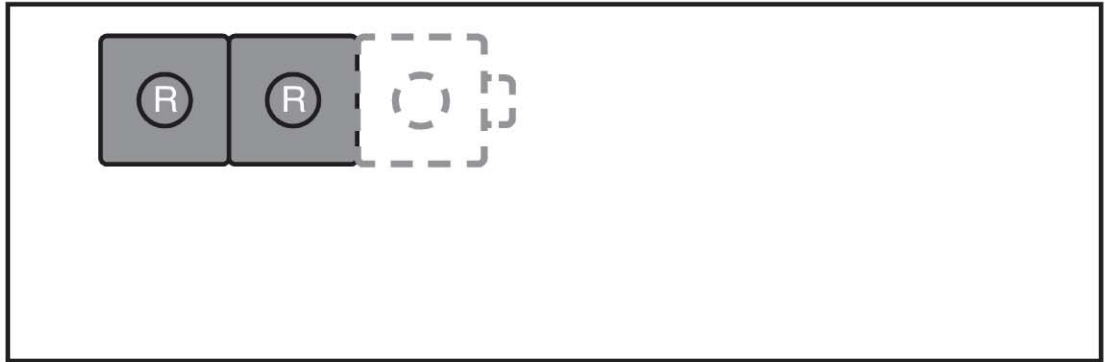
Name _____

HANDS ON Lesson 6.4

Algebra • Model and Draw Subtraction Problems

COMMON CORE STANDARD CC.K.OA.5

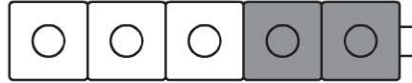
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



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DIRECTIONS 1. Model a three-cube train. Two cubes are red and the rest are blue. Take apart the cube train to show how many cubes are blue. Draw and color the cube trains. Trace and write to complete the subtraction sentence. 2. Model a five-cube train. One cube is yellow and the rest are green. Take apart the train to show how many cubes are green. Draw and color the cube trains. Trace and write to complete the subtraction sentence.

Lesson Check (CC.K.OA.5)



$5 - 1 = 4$

$4 - 3 = 1$

$5 - 2 = 3$

$4 - 2 = 2$

Spiral Review (CC.K.CC.2, CC.K.OA.3)



5 _____ 7 8 9 10

3

4

5

6



$5 = 3 + 2$

$8 = 5 + 3$

$5 = 4 + 1$

$8 = 6 + 2$

DIRECTIONS 1. Ellie makes the cube train shown. She takes the cube train apart to show how many cubes are gray. Mark beside the subtraction sentence that shows Ellie's cube train. (Lesson 6.4) 2. Begin with 5. Count forward. Mark under the number that fills the space. (Lesson 4.4) 3. Which addition sentence shows a pair of numbers that matches the cube train? Mark beside your answer. (Lesson 5.10)