Problem Solving • Act Out Subtraction Problems

1

$$3 - 2 = \underline{\hspace{1cm}}$$

2

$$4 - 3 = \underline{\hspace{1cm}}$$
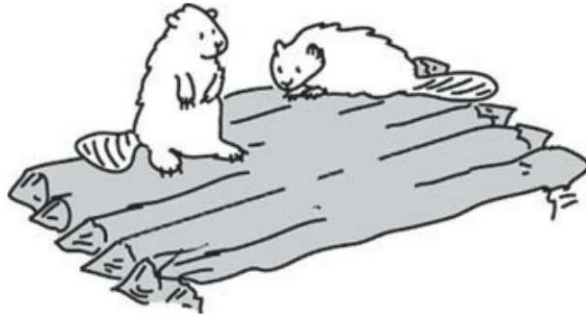
DIRECTIONS **1.** Tell a subtraction word problem about the beavers. Trace the numbers and the symbols. Write the number that shows how many beavers are left. **2.** Draw to show what you know about the subtraction sentence. Write how many are left. Tell a friend about your drawing.
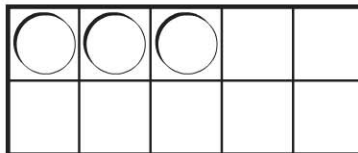

Lesson Check (CC.K.OA.1)

$$5 - 4 = \underline{\quad}$$

1   2   3   4

○   ○   ○   ○

Spiral Review (CC.K.CC.3, CC.K.CC.5)

6   7   8   9

○   ○   ○   ○

○   ○   ○   ○

DIRECTIONS **1.** Which number shows how many birds are left? Mark under your answer. **(Lesson 6.3)** **2.** Count and tell how many bees. Mark under your answer. **(Lesson 3.8)** **3.** How many more counters would you place to model a way to make 7? Mark under your answer. **(Lesson 3.3)**