

Name _____

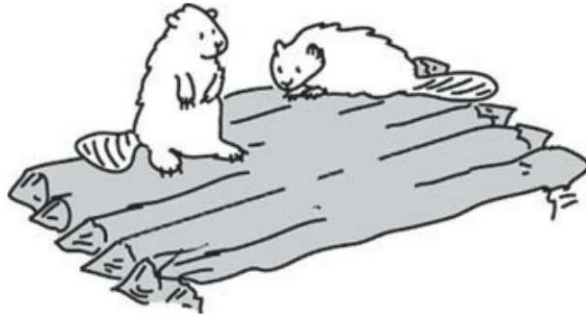
PROBLEM SOLVING

Lesson 6.3

Problem Solving • Act Out Subtraction Problems

COMMON CORE STANDARD CC.K.OA.1

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



$$\begin{array}{c} \text{3} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} \quad \text{---} \quad \begin{array}{c} \text{2} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} \quad \text{=} \quad \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$



$$\begin{array}{c} \text{4} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} \quad \text{---} \quad \begin{array}{c} \text{3} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} \quad \text{=} \quad \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$

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DIRECTIONS 1. Tell a subtraction word problem about the beavers. Trace the numbers and the symbols. Write the number that shows how many beavers are left. 2. Draw to show what you know about the subtraction sentence. Write how many are left. Tell a friend about your drawing.

Lesson Check (CC.K.OA.1)



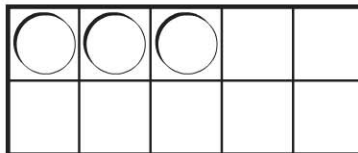
$$5 - 4 = \underline{\quad}$$

- 1 2 3 4
-

Spiral Review (CC.K.CC.3, CC.K.CC.5)



- 6 7 8 9
-



-    
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DIRECTIONS 1. Which number shows how many birds are left? Mark under your answer. (Lesson 6.3) 2. Count and tell how many bees. Mark under your answer. (Lesson 3.8) 3. How many more counters would you place to model a way to make 7? Mark under your answer. (Lesson 3.3)