

Name _____

HANDS ON Lesson 6.2

Subtraction: Take Apart

COMMON CORE STANDARD CC.K.OA.1

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



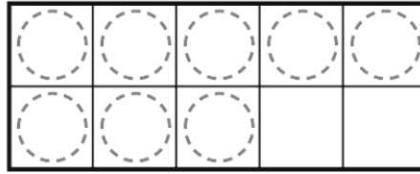
9 minus 3

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DIRECTIONS 1. Listen to the subtraction word problem. Jane has nine counters. Three of her counters are red. The rest of her counters are yellow. How many are yellow? Place nine counters in the ten frame. Draw and color the counters. Write the number that shows how many in all. Write the number that shows how many are red. Write the number that shows how many are yellow.

Lesson Check (CC.K.OA.1)



$$8 - 2$$

- 5 6 7 8
-

Spiral Review (CC.K.CC.6)



- 2 3 4 5
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DIRECTIONS 1. Clyde has eight counters. Two of his counters are yellow. The rest of his counters are red. How many are red? Mark under your answer. (Lesson 6.2) 2. Mark under the number that is greater than the number of objects. (Lesson 2.5) 3. Compare the cube trains. Mark under the cube train that has a greater number of cubes. (Lesson 4.5)