

Name _____

HANDS ON

Lesson 5.4

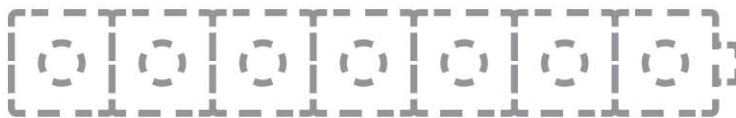
Algebra • Number Pairs for 6 and 7

COMMON CORE STANDARD CC.K.OA.3

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



$$6 = \begin{array}{|c|} \hline \text{---} \\ \hline \text{---} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{---} \\ \hline \text{---} \\ \hline \end{array}$$

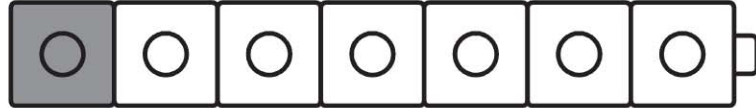


$$7 = \begin{array}{|c|} \hline \text{---} \\ \hline \text{---} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{---} \\ \hline \text{---} \\ \hline \end{array}$$

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DIRECTIONS 1–2. Look at the number at the beginning of the addition sentence. Place two colors of cubes on the cube train to show a number pair for that number. Complete the addition sentence to show a number pair. Color the cube train to match the addition sentence.

Lesson Check (CC.K.OA.3)



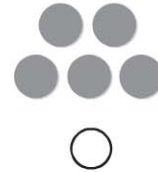
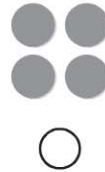
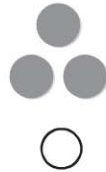
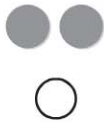
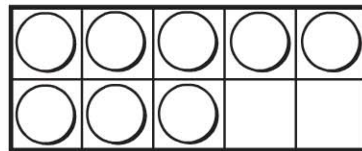
$6 = 1 + 5$

$7 = 1 + 6$

$6 = 2 + 4$

$7 = 3 + 4$

Spiral Review (CC.K.CC.5, CC.K.CC.3)



four

five

six

seven

DIRECTIONS 1. Which addition sentence shows a pair of numbers that matches the cube train? Mark beside your answer. (Lesson 5.9) 2. How many more counters would you place to model a way to make 10? Mark under your answer. (Lesson 4.1) 3. Count and tell how many hats. Mark under your answer. (Lesson 3.4)