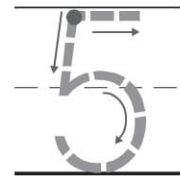
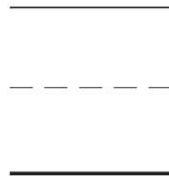
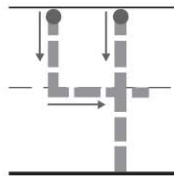
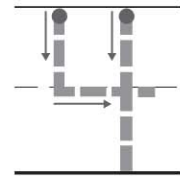
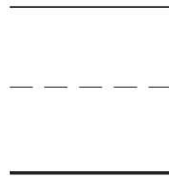
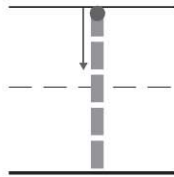
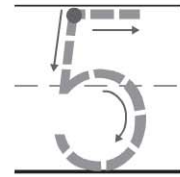
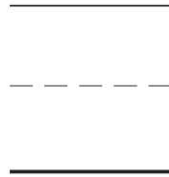


Name \_\_\_\_\_

**Algebra • Write Addition Sentences**

COMMON CORE STANDARD CC.K.OA.5

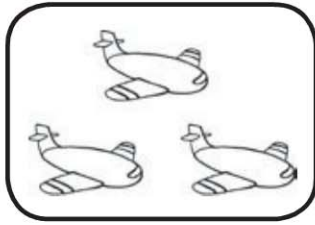
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



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**DIRECTIONS** 1–3. Tell an addition word problem about the sets. Circle the set you start with. How many are being added to the set? How many are there now? Write and trace to complete the addition sentence.

**Lesson Check** (CC.K.OA.5)



$$3 + \underline{\quad} = 5$$

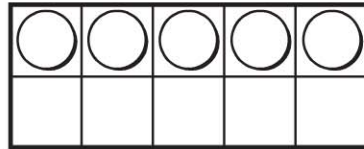
1

2

3

4

**Spiral Review** (CC.K.CC.3, CC.K.CC.5)



●

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● ● ●

● ● ● ●



1

2

3

4

**DIRECTIONS** 1. Which number completes the addition sentence about the sets of airplanes? Mark under your answer. (Lesson 5.6) 2. How many more counters would you place to model a way to make 8? Mark under your answer. (Lesson 3.5) 3. How many paintbrushes are there? Mark under your answer. (Lesson 1.4)