

# HANDS ON

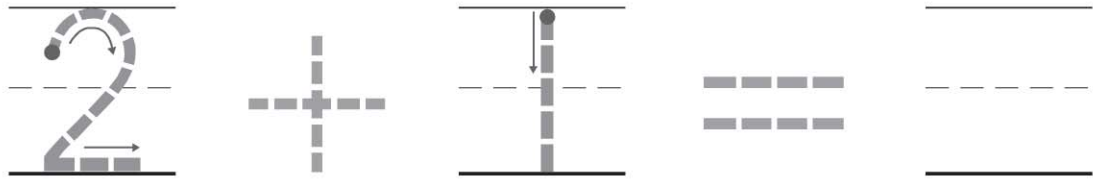
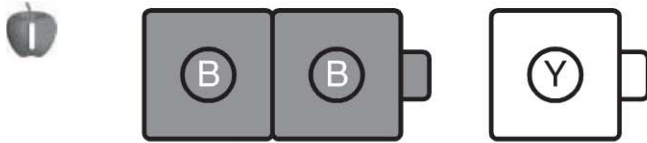
## Lesson 5.4

Name \_\_\_\_\_

### Algebra • Model and Draw Addition Problems

COMMON CORE STANDARD CC.K.OA.5

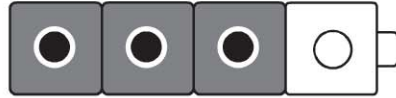
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



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**DIRECTIONS** 1–2. Place cubes as shown. B is for blue, and Y is for yellow. Tell an addition word problem. Model to show the cubes put together. Draw the cube train. Trace and write to complete the addition sentence.

**Lesson Check** (CC.K.OA.5)



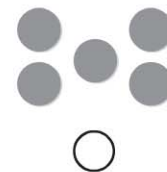
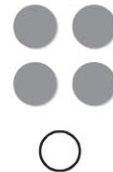
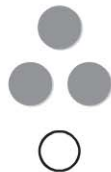
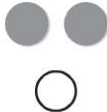
$2 + 1 = 3$

$3 + 1 = 4$

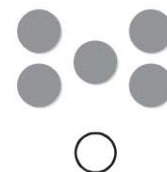
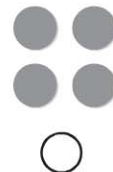
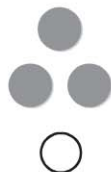
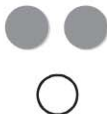
$2 + 3 = 5$

$3 + 2 = 5$

**Spiral Review** (CC.K.CC.3, CC.K.CC.5)



4



**DIRECTIONS** 1. Which addition sentence shows the cubes being put together? Mark beside your answer. (Lesson 5.4) 2. How many more counters would you place to model a way to make 7? Mark under your answer. (Lesson 3.3) 3. Mark under the set that shows the number. (Lesson 1.4)