

Name \_\_\_\_\_

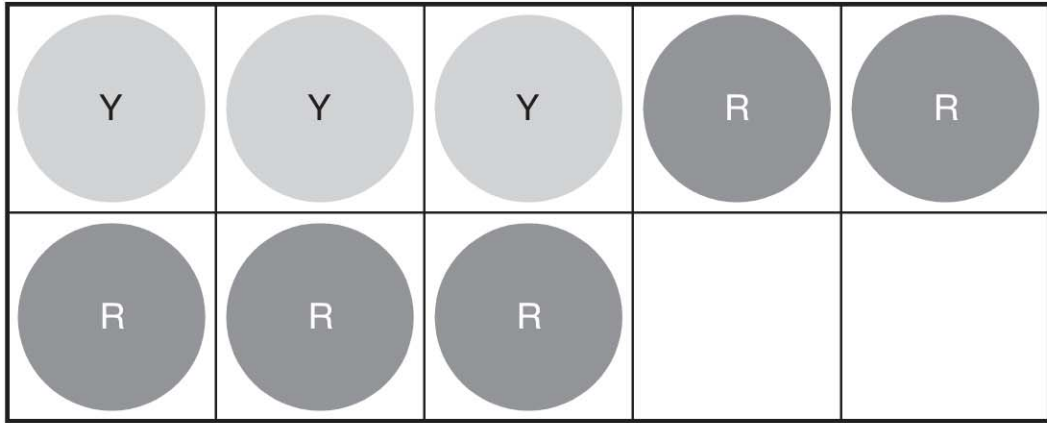
# HANDS ON

## Lesson 5.2

### Addition: Put Together

COMMON CORE STANDARD CC.K.OA.1

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



3

and

5

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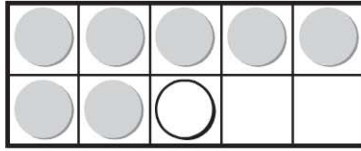
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**DIRECTIONS** Roy has three yellow counters and five red counters. How many counters does he have in all? 1. Place counters in the ten frame to model the sets that are put together. Y is for yellow, and R is for red. Write the numbers and trace the symbol. Write the number to show how many in all.

**Lesson Check** (CC.K.OA.1)



$5 + 2$

$5 + 3$

$7 + 1$

$7 + 2$

**Spiral Review** (CC.K.CC.2, CC.K.CC.6)



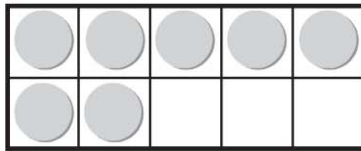
5 6 7 8 \_\_\_\_\_ 10

6

7

8

9



5

6

7

9

**DIRECTIONS** 1. Which numbers show the sets that are put together? Mark under your answer. (Lesson 5.2) 2. Count forward. Mark under the number that fills the space. (Lesson 4.4) 3. Meg has seven counters. Paul has a number of counters two less than seven. Mark under the number that shows how many counters Paul has. (Lesson 3.9)