

Name \_\_\_\_\_

# HANDS ON

## Lesson 5.12

### Algebra • Number Pairs for 10

COMMON CORE STANDARD CC.K.OA.3

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



1  $10 = \underline{\quad} + \underline{\quad}$

2  $10 = \underline{\quad} + \underline{\quad}$

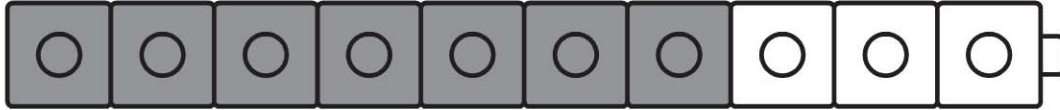
3  $10 = \underline{\quad} + \underline{\quad}$

4  $10 = \underline{\quad} + \underline{\quad}$

© Houghton Mifflin Harcourt Publishing Company

**DIRECTIONS** Use two colors of cubes to build a cube train to show the number pairs that make 10. 1–4. Complete the addition sentence to show a number pair for 10. Color the cube train to match the addition sentence in Exercise 4.

**Lesson Check** (CC.K.OA.3)



$7 = 3 + 4$

$9 = 6 + 3$

$7 = 5 + 2$

$10 = 7 + 3$

**Spiral Review** (CC.K.CC.4c, CC.K.OA.4)

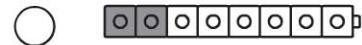
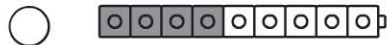


5, 3, 4, 1, 2

1, 2, 4, 5, 3

1, 2, 3, 4, 5

3, 5, 1, 2, 4



**DIRECTIONS** 1. Which addition sentence shows a pair of numbers that matches the cube train? Mark beside your answer. (Lesson 5.12) 2. Which set of numbers is in order? Mark beside your answer. (Lesson 1.8) 3. Which cube train shows a way to make 10? Mark beside your answer. (Lesson 4.3)