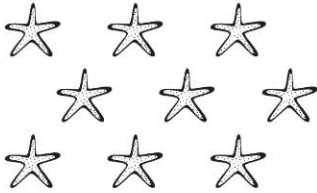


Name _____

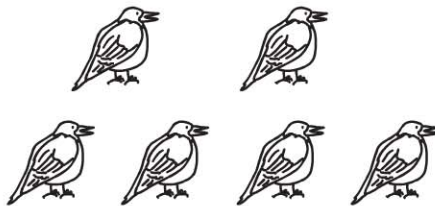
Compare by Counting Sets to 10

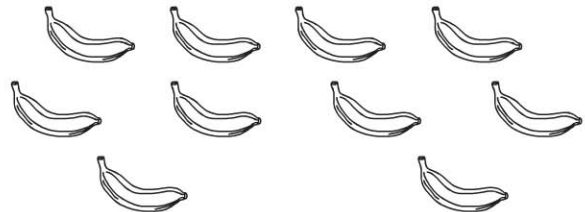
COMMON CORE STANDARD CC.K.CC.6

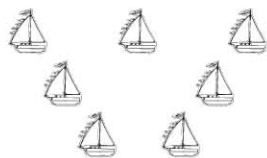
Compare numbers.

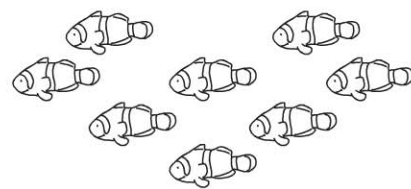








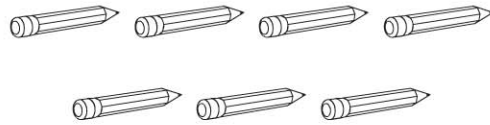




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DIRECTIONS Count how many in each set. Write the number of objects in each set. Compare the numbers. **1–2.** Circle the number that is less. **3.** Circle the number that is greater.

Lesson Check (CC.K.CC.6)



6



7



8



9



Spiral Review (CC.K.CC.3, CC.K.CC.5)



5



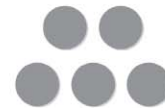
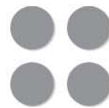
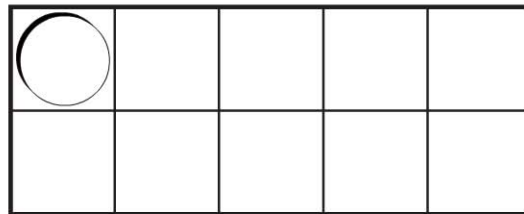
6



7



8



- DIRECTIONS**
1. Mark under the number that is less than the number of pencils. (Lesson 4.6)
 2. Count and tell how many whistles. Mark under your answer. (Lesson 3.6)
 3. How many more counters would you place to model a way to make 6? (Lesson 3.1)