

Name _____

PROBLEM SOLVING

Lesson 4.5

Problem Solving • Compare by Matching Sets to 10

COMMON CORE STANDARD CC.K.CC.6
Compare numbers.



Two vertical lines for drawing cube trains.

Three sets of horizontal lines for writing answers: solid top, dashed middle, solid bottom.



Two vertical lines for drawing cube trains.





Three sets of horizontal lines for writing answers: solid top, dashed middle, solid bottom.

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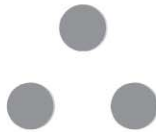
DIRECTIONS 1. Kim has 7 red balloons. Jake has 3 blue balloons. Who has fewer balloons? Use cube trains to model the sets of balloons. Compare the cube trains. Write how many. Circle the number that is less. 2. Meg has 8 red beads. Beni has 5 blue beads. Who has more beads? Use cube trains to model the sets of beads. Compare the cube trains by matching. Draw and color the cube trains. Write how many. Circle the number that is greater.

Lesson Check (CC.K.CC.6)



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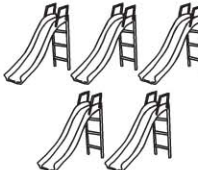
Spiral Review (CC.K.CC.6, CC.K.CC.4b)



- 1
- 2
- 3
- 4



5

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DIRECTIONS 1. Compare the cube trains by matching. Mark beside the cube train that has a greater number of cubes. (Lesson 4.5) 2. Mark under the number that is greater than the number of counters. (Lesson 2.2) 3. Which set shows the number? Mark under your answer. (Lesson 1.6)