

Name _____

HANDS ON

Lesson 4.3

Algebra • Ways to Make 10

COMMON CORE STANDARD CC.K.OA.4

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

1

7 blue red cubes

2

6 blue red cubes

3

2 blue red cubes

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DIRECTIONS 1–3. Use blue to color the cubes to match the number. Use red to color the other cubes. Write how many red cubes. Trace or write the number that shows how many cubes in all.

Lesson Check (CC.K.OA.4)



Spiral Review (CC.K.CC.6, CC.K.CC.3)



1

2

3

4



one

two

three

four



DIRECTIONS 1. Which cube train shows a way to make 10? Mark beside your answer. (Lesson 4.3) 2. Mark under the number that is greater than the number of cups. (Lesson 2.5) 3. How many birds are there? Mark under your answer. (Lesson 1.4)