

Name _____

HANDS ON

Lesson 3.7

Model and Count 9

COMMON CORE STANDARD CC.K.CC.5
Count to tell the number of objects.





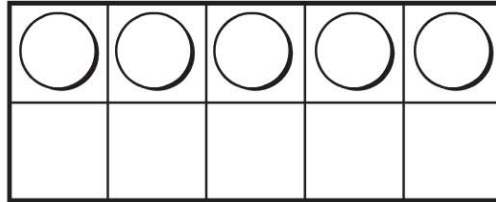
nine

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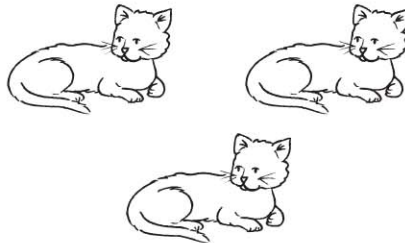
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DIRECTIONS 1. Trace the number 9. Use two-color counters to model the different ways to make 9. Color to show the counters below. Write to show some pairs of numbers that make 9.

Lesson Check (CC.K.CC.5)



Spiral Review (CC.K.CC.3, CC.K.CC.6)



1



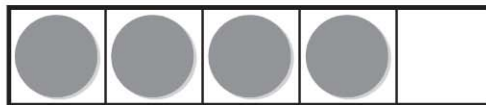
2



3



4



1



2



3



4



DIRECTIONS 1. How many more counters would you place to model a way to make 9? Mark under your answer. (Lesson 3.7) 2. Mark under the number that is greater than the number of cats. (Lesson 2.5) 3. How many counters are there? Mark under your answer. (Lesson 1.4)