

Name _____

HANDS ON Lesson 3.5

Model and Count 8

COMMON CORE STANDARD CC.K.CC.5
Count to tell the number of objects.





_____ ○ and _____ ○

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_____ ○ and _____ ○

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_____ ○ and _____ ○

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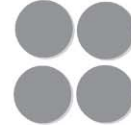
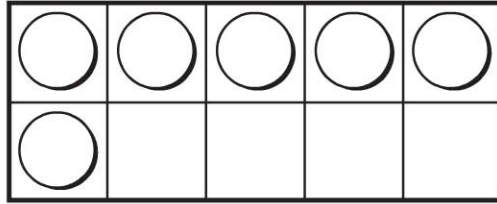
_____ ○ and _____ ○

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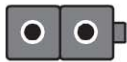
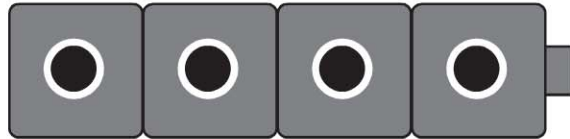
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DIRECTIONS 1. Trace the number 8. Use two-color counters to model the different ways to make 8. Color to show the counters below. Write to show some pairs of numbers that make 8.

Lesson Check (CC.K.CC.5)



Spiral Review (CC.K.CC.3, CC.K.CC.6)



1



2



3



4



DIRECTIONS 1. How many more counters would you place to model a way to make 8? Mark under your answer. (Lesson 3.5) 2. Which cube train has a number of cubes greater than 4? Mark under your answer. (Lesson 2.4) 3. Count and tell how many stop signs. Mark under your answer. (Lesson 1.2)