

Name \_\_\_\_\_

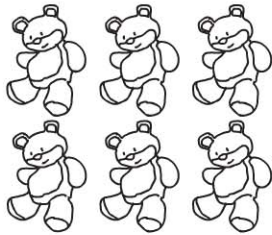
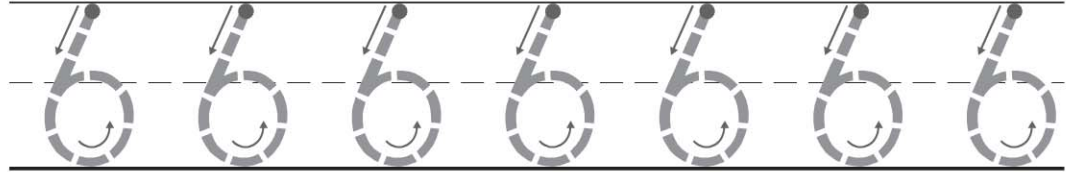
# Count and Write 6

COMMON CORE STANDARD CC.K.CC.3

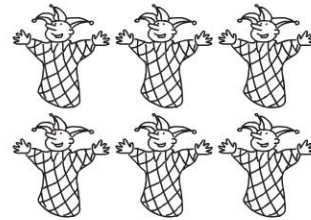
Know number names and the count sequence.



6  
six



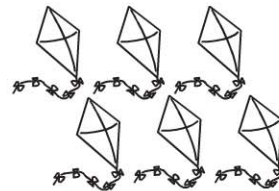
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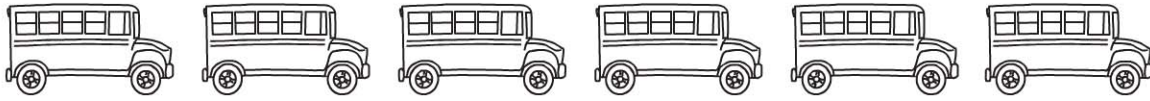


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**DIRECTIONS** 1. Say the number. Trace the numbers.  
2-5. Count and tell how many. Write the number.

**Lesson Check** (CC.K.CC.3)



3



4



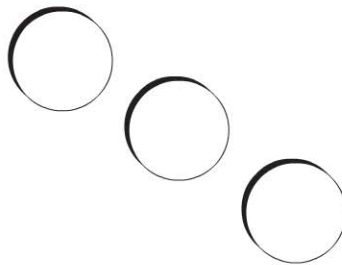
5



6



**Spiral Review** (CC.K.CC.4a, CC.K.CC.6)



1



2



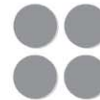
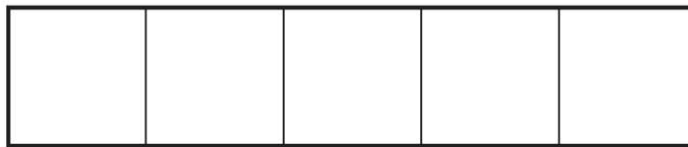
3



4



**2**



**DIRECTIONS** 1. How many school buses are there? Mark under your answer. (Lesson 3.2) 2. Mark under the number that is greater than the number of counters. (Lesson 2.2) 3. How many counters would you place in the five frame to show the number? Mark under your answer. (Lesson 1.1)