

Name _____

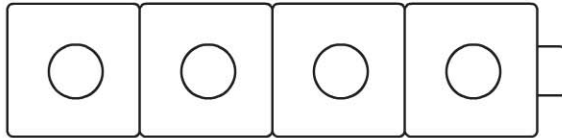
PROBLEM SOLVING

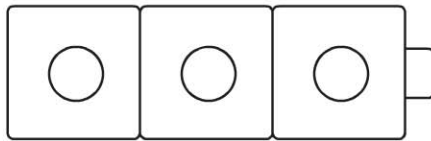
Lesson 2.4

Problem Solving • Compare by Matching Sets to 5

COMMON CORE STANDARD CC.K.CC.6

Compare numbers.

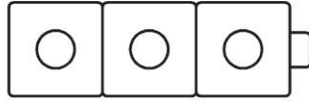




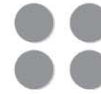
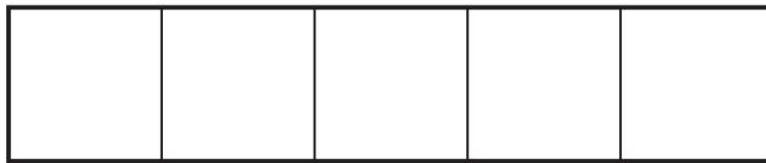
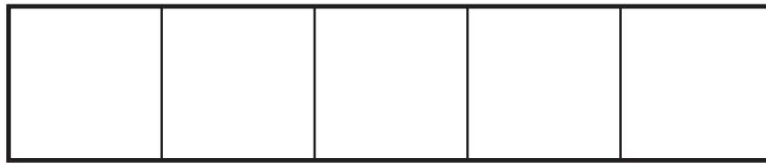
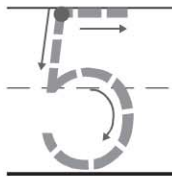
© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 1. How many cubes are there? Write the number. Model a cube train that has a number of cubes greater than 4. Draw the cube train. Write how many. Compare the cube trains by matching. Tell a friend about the cube trains. 2. How many cubes are there? Write the number. Model a cube train that has a number of cubes less than 3. Draw the cube train. Write how many. Compare the cube trains by matching. Tell a friend about the cube trains.

Lesson Check (CC.K.CC.6)



Spiral Review (CC.K.CC.4.a)



DIRECTIONS 1. Which cube train has a number of cubes greater than 3? Mark under your answer. (Lesson 2.4) 2–3. Trace the number. How many counters would you place in the five frame to show the number? Mark under your answer. (Lessons 1.5, 1.1)