

Name _____

HANDS ON Lesson 12.3

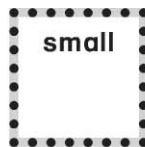
Algebra • Classify and Count by Size

COMMON CORE STANDARD CC.K.MD.3

Classify objects and count the number of objects in each category.



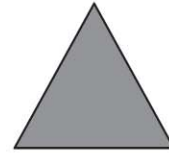
small	big



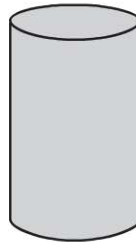
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DIRECTIONS 1. Place a yellow square, blue circle, red rectangle, and blue rectangle at the top of the page as shown. Sort and classify the shapes by the category of size. Draw and color the shapes in each category. 2. Look at the categories in Exercise 1. Count how many in each category. Circle the category that has one per category. Write the number.

Lesson Check (CC.K.MD.3)



Spiral Review (CC.K.OA.5, CC.K.G.2)



1



2



3



4



$5 - 3 = 2$

$4 - 3 = 1$

$5 - 1 = 4$

$4 - 1 = 3$

DIRECTIONS 1. Look at the size of the shapes. Mark under the shape that does not belong. (Lesson 12.3) 2. How many flat surfaces does the cylinder have? Mark under your answer. (Lesson 10.4) 3. Sarah makes the cube train shown. She takes the cube train apart to show how many cubes are gray. Mark under the subtraction sentence that shows Sarah's cube train. (Lesson 6.4)