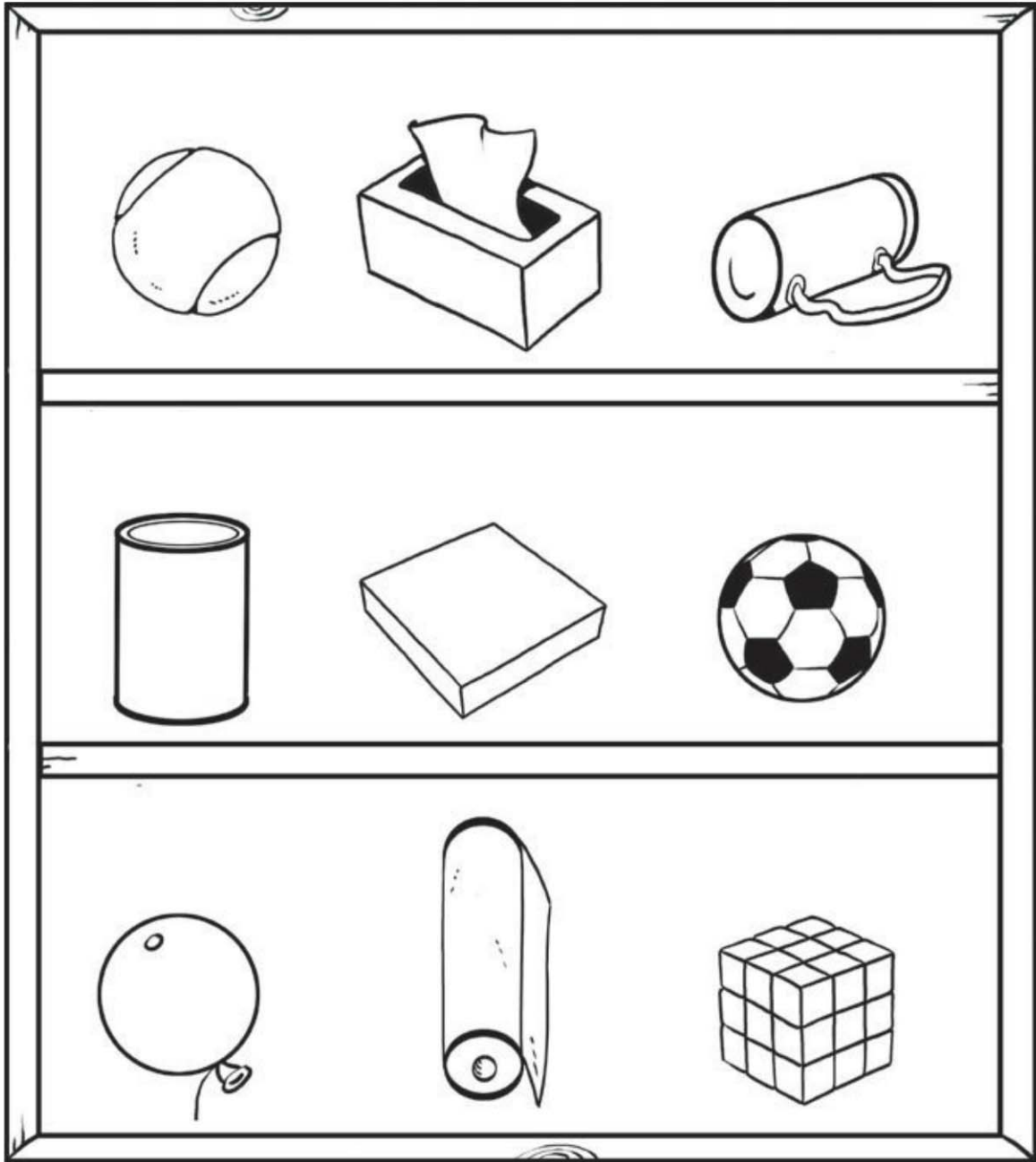


Name \_\_\_\_\_

## HANDS ON Lesson 10.4

### Identify, Name, and Describe Cylinders

**COMMON CORE STANDARD CC.K.G.2**  
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).



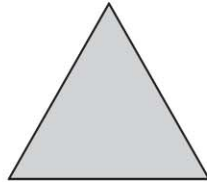
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**DIRECTIONS** 1. Identify the objects that are shaped like a cylinder. Mark an X on those objects.

**Lesson Check** (CC.K.G.2)



**Spiral Review** (CC.K.OA.5, CC.K.G.4)



4



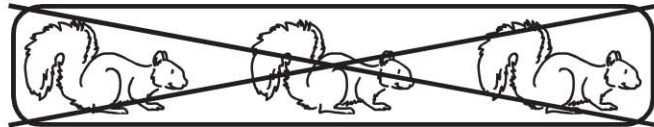
3



2



1



$$5 - \underline{\quad} = 2$$

1



2



3



4



- DIRECTIONS**
1. Which shape is a cylinder? Mark under your answer. (Lesson 10.4)
  2. How many vertices does the triangle have? Mark under your answer. (Lesson 9.6)
  3. Mark under the number to show how many are being taken from the set. (Lesson 6.5)