Name \_\_\_\_\_

## HANDS ON Lesson 1.3

## Model and Count 3 and 4

**COMMON CORE STANDARD CC.K.CC.4a**Count to tell the number of objects.

| Ò        |  |  |  |  |
|----------|--|--|--|--|
|          |  |  |  |  |
| three    |  |  |  |  |
| <b>*</b> |  |  |  |  |
|          |  |  |  |  |
| four     |  |  |  |  |
| 8        |  |  |  |  |
|          |  |  |  |  |
|          |  |  |  |  |
| three    |  |  |  |  |
| :Ü:      |  |  |  |  |
|          |  |  |  |  |
| four     |  |  |  |  |

**DIRECTIONS** 1–4. Say the number as you trace it. Count out that many counters in the five frame. Draw the counters.

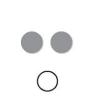
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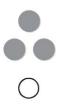








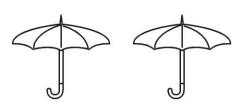




















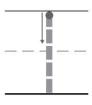


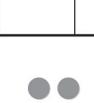
















**DIRECTIONS** I. Trace the number. How many counters would you place in the five frame to show the number? Mark under your answer. (Lesson 1.3) 2. Count and tell how many umbrellas. Mark under your answer. (Lesson 1.2) 3. Trace the number. How many counters would you place in the five frame to show the number? Mark under your answer. (Lesson 1.1)