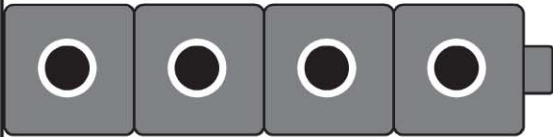


Name \_\_\_\_\_

# Chapter 11 Extra Practice

## Lessons 11.1 - 11.3 (pp. 465-475) .....



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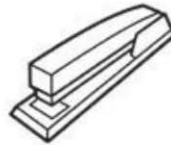
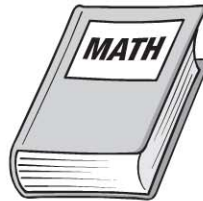
**DIRECTIONS** 1. Make a cube train that is longer than the cube train shown. Draw and color the cube train. 2. Make a cube tower that is shorter than the cube tower shown. Draw and color the cube tower. 3. Find two small classroom objects. Place one end of each object on the line. Compare the lengths. Draw the objects. Say *longer than*, *shorter than*, or *about the same length* to describe the lengths. Circle the longer object.

# Lessons 11.4 - 11.5 (pp. 477-484)

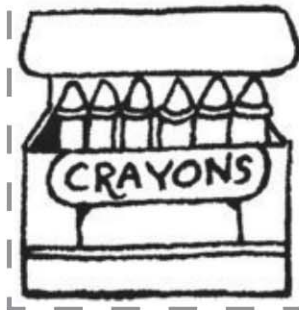
1



2



3



**DIRECTIONS** 1. Find the first object in the row, and hold it in your left hand. Find the rest of the objects in the row, and hold each object in your right hand. Circle the object that is heavier than the object in your left hand. 2. Find the first object in the row, and hold it in your left hand. Find the rest of the objects in the row, and hold each object in your right hand. Circle the object that is lighter than the object in your left hand. 3. Use red to trace the line that shows how to measure the length. Use blue to trace the line that shows how to measure the height. Talk about another way to measure the object.