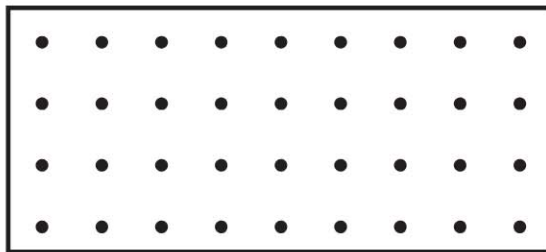
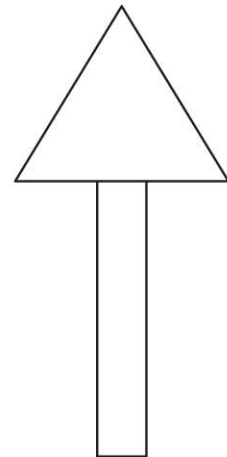
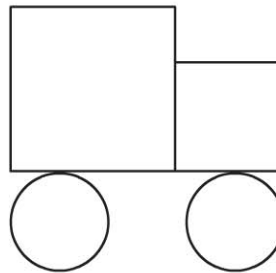
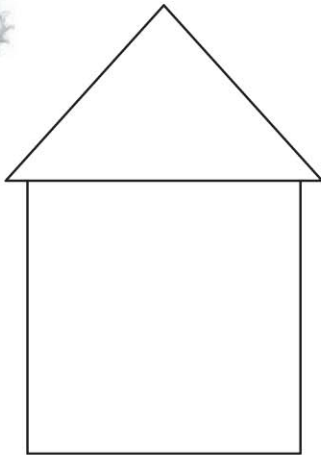
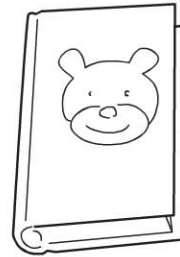
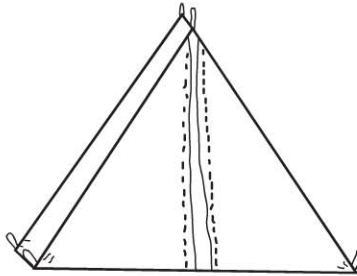


Name _____

COMMON CORE STANDARDS CC.K.G.2,
CC.K.G.4, CC.K.G.6

Chapter 9 Extra Practice

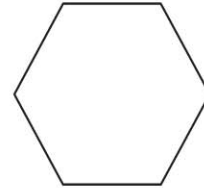
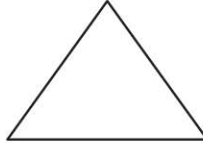
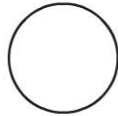
Lessons 9.1 - 9.6 (pp. 357-379)



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DIRECTIONS 1. Color the object that is shaped like a circle. 2. Use red to color the squares in the picture. Use green to color the triangles. 3. Draw and color a triangle.

Lessons 9.7 - 9.12 (pp. 381-404)

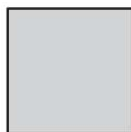
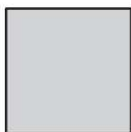


_____ **vertices**

_____ **sides**



<p>alike</p>	<p>different</p>
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DIRECTIONS 1. Mark an X on the rectangle. Draw a line under the hexagon. 2. Look at the hexagon in Exercise 1. Write how many corners, or vertices. Write how many sides. 3. Place these two-dimensional shapes on the page. Sort them by the number of vertices as shown. Trace the shapes. Color the shapes that have three vertices. 4. Place two squares on the page as shown. How can you join the squares to make a rectangle? Trace around the squares to draw the rectangle.