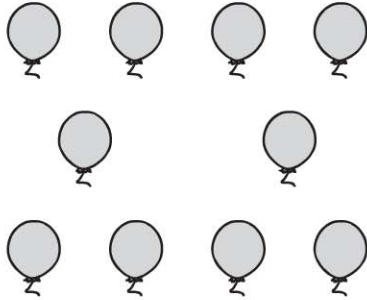


Name _____

COMMON CORE STANDARDS CC.K.CC.2, CC.K.CC.3,
CC.K.CC.5, CC.K.CC.6, CC.K.CC.7, CC.K.OA.4

Chapter 4 Extra Practice

Lessons 4.1–4.4 (pp. 133–147)





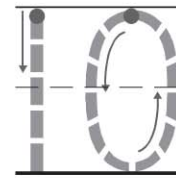
3



blue



red



cubes



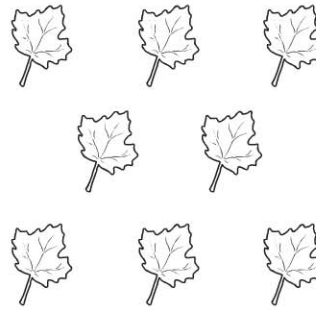
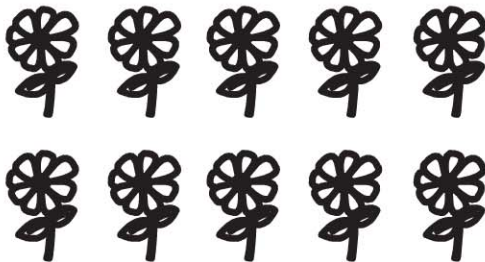
6, 8, 5, 7, 9

5

DIRECTIONS 1. Count and tell how many balloons. Write the number.
2. Use blue to color the cubes to match the number. Use red to color the other cubes. Write how many red cubes. Trace the number that shows how many cubes in all. 3. Write the numbers in order as you count forward from 5.

Lessons 4.5–4.7 (pp. 149–160)







8

4

DIRECTIONS 1. Pam has 9 red crayons. Alex has 7 blue crayons. Who has more crayons? Use cube trains to model the sets of crayons. Compare the cube trains by matching. Draw and color the cube trains. Write how many. Circle the number that is greater. 2. Count how many in each set. Write the number of objects in each set. Compare the numbers. Circle the number that is less. 3. Think about the counting order as you compare the numbers. Circle the greater number.