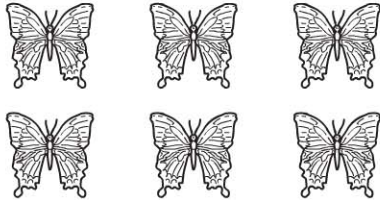
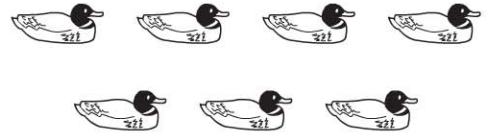


Name _____

Chapter 3 Extra Practice

Lessons 3.1 – 3.6 (pp. 89–112)











and



DIRECTIONS 1–2. Count and tell how many. Write the number. 3. Trace the number 8. Use two-color counters to model a way to make 8. Color to show the counters below. Write to show a pair of numbers that makes 8.

Lessons 3.7 – 3.9 (pp. 113–124)







and



DIRECTIONS 1. Trace the number 9. Use two-color counters to model a way to make 9. Color to show the counters below. Write to show a pair of numbers that makes 9. 2. Roy has seven spoons. Ken has a number of spoons two greater than 7. Draw the spoons. Write the numbers.

P60 sixty