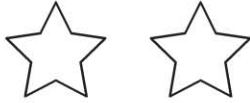


Name \_\_\_\_\_

COMMON CORE STANDARDS CC.K.CC.3,  
CC.K.CC.4a, CC.K.CC.4b, CC. K.CC.4c

# Chapter 1 Extra Practice

## Lessons 1.1 – 1.6 (pp. 13 – 36)



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**DIRECTIONS** 1–3. Place a counter on each object in the set as you count them. Tell how many counters. Write the number. Move the counters to the five frame. Draw the counters.

# Lessons 1.7 – 1.10

(pp. 37 – 52)



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and

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**4, 3, 1, 5, 2**

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**DIRECTIONS** 1. Use two colors of counters to show a way to make 5. Write the numbers to show the pair that makes 5. 2. Write the numbers in order beginning with number 1. 3. Use counters to model this problem. Anna has 2 oranges in her bag. She gives some away. Now she has no oranges. How many oranges did she give away? Write the number. 4. Write the number to show how many fish are in the bowl.