

Algebra: Missing Part



Whole	
<p>2</p>	
Part	Part
2	
1	<p>_____</p> <p>-----</p> <p>_____</p>
0	<p>_____</p> <p>-----</p> <p>_____</p>



Whole	
<p>3</p>	
Part	Part
3	<p>_____</p> <p>-----</p> <p>_____</p>
2	<p>_____</p> <p>-----</p> <p>_____</p>
1	<p>_____</p> <p>-----</p> <p>_____</p>
0	<p>_____</p> <p>-----</p> <p>_____</p>

DIRECTIONS 1–2. How many cubes are there in all? Complete the chart to show the missing part that makes the whole.

3

Whole	
4	
Part	Part
4	_____ - - - - - _____
3	_____ - - - - - _____
2	_____ - - - - - _____
1	_____ - - - - - _____
0	_____ - - - - - _____

4

Whole	
5	
Part	Part
5	_____ - - - - - _____
4	_____ - - - - - _____
3	_____ - - - - - _____
2	_____ - - - - - _____
1	_____ - - - - - _____
0	_____ - - - - - _____

DIRECTIONS 3–4. How many cubes are there in all? Complete the chart to show the missing part that makes the whole.



HOME ACTIVITY • Place 8 spoons on the table. Cover 3 of the spoons. Tell your child that you started with 8 spoons. Ask him or her to tell you how many spoons are covered.

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