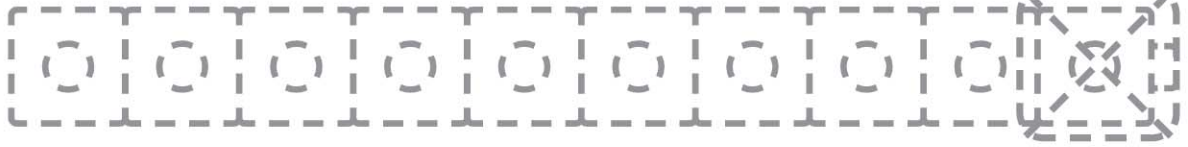
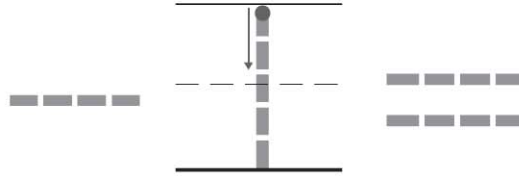


Name \_\_\_\_\_

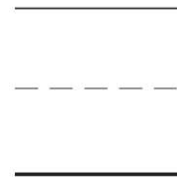
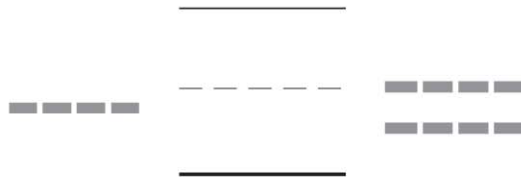
**Subtract One**



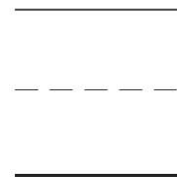
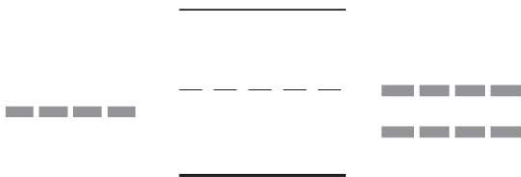
10



9



8



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**DIRECTIONS** 1. Place cubes on the ones shown. Trace the cubes. Trace the circle and X on the cube being taken away. Trace to complete the subtraction sentence. 2–3. Use cubes to show the number. Draw the cubes. Take away one cube. Circle the cube that you took away and mark an X on it. Complete the subtraction sentence.



7



Blank three-line writing grid (top, dashed middle, bottom).



Blank three-line writing grid (top, dashed middle, bottom).



6



Blank three-line writing grid (top, dashed middle, bottom).



Blank three-line writing grid (top, dashed middle, bottom).



5



Blank three-line writing grid (top, dashed middle, bottom).



Blank three-line writing grid (top, dashed middle, bottom).

**DIRECTIONS** 4–6. Use cubes to show the number. Draw the cubes. Take away one cube. Circle the cube that you took away and mark an X on it. Complete the subtraction sentence.



**HOME ACTIVITY** • Ask your child to use toys to demonstrate and describe the number pattern in the subtraction sentences on this page.