

Name _____

Part-Part-Whole



Whole	
<p>2</p>	
Part	Part
<hr/> <hr style="border-top: 1px dashed;"/> <hr/>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<hr/> <hr style="border-top: 1px dashed;"/> <hr/>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>




Whole	
<p>3</p>	
Part	Part
<hr/> <hr style="border-top: 1px dashed;"/> <hr/>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<hr/> <hr style="border-top: 1px dashed;"/> <hr/>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<hr/> <hr style="border-top: 1px dashed;"/> <hr/>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>


© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 1–2. How many cubes are there in all? Place that many cubes in the workspace. Show the parts that make the whole. Complete the chart to show all the parts that make the whole.

3

Whole	
4	
	
Part	Part
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----

4

Whole	
5	
	
Part	Part
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----

DIRECTIONS 3–4. How many cubes are there in all? Complete the chart to show all the parts that make the whole.



HOME ACTIVITY • Have your child use buttons or macaroni pieces to show the different parts that make the whole set of 8 (e.g. 7 and 1, 6 and 2, 5 and 3, 4 and 4.)

© Houghton Mifflin Harcourt Publishing Company