

# PROBLEM SOLVING

## Lesson 9.6

Name \_\_\_\_\_

### Problem Solving • Find a Rule

**COMMON CORE STANDARD** CC.5.OA.3  
Analyze patterns and relationships.

Write a rule and complete the table. Then answer the question.

1. Faye buys 15 T-shirts, which are on sale for \$3 each. How much money does Faye spend?

<b>Number of T-Shirts</b>	1	2	3	5	10	15
<b>Amount Spent (\$)</b>	3	6	9			

Possible rule:

Multiply the number  
of T-shirts by 3.

The total amount Faye spends is \$45.

2. The Gilman family joins a fitness center. They pay \$35 per month. By the 12th month, how much money will the Gilman family have spent?

<b>Number of Months</b>	1	2	3	4	5	12
<b>Total Amount of Money Spent (\$)</b>	35	70				

Possible rule:

\_\_\_\_\_  
\_\_\_\_\_

The Gilman family will have spent \_\_\_\_\_.

3. Hettie is stacking paper cups. Each stack of 15 cups is 6 inches high. What is the total height of 10 stacks of cups?

<b>Number of stacks</b>	1	2	3	10
<b>Height (in.)</b>	6	12	18	

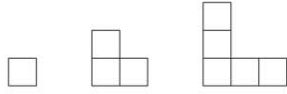
Possible rule:

\_\_\_\_\_  
\_\_\_\_\_

The total height of 10 stacks is \_\_\_\_\_.

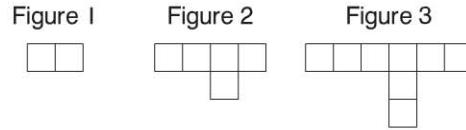
**Lesson Check** (CC.5.OA.3)

1. How many squares are needed to make the eighth figure in the pattern?



- (A) 14
- (B) 15
- (C) 16
- (D) 17

2. Which expression could describe the number of squares in the next figure in the pattern, Figure 4?



2 squares      5 squares      8 squares

- (A)  $6 + 2$
- (B)  $6 + 3$
- (C)  $8 + 3$
- (D)  $8 + 4$

**Spiral Review** (CC.5.OA.3, CC.5.NBT.2, CC.5.NBT.7, CC.5.NF.2)

3. A bakery displays their cookies equally on 7 trays. If there are 567 cookies, how many cookies are on each tray? (Lesson 2.2)

- (A) 487
- (B) 486
- (C) 81
- (D) 80

4. Ms. Angelino made 2 pans of lasagna and cut each pan into twelfths. Her family ate  $1\frac{1}{12}$  pans of lasagna for dinner. How many pans of lasagna were left? (Lesson 6.7)

- (A)  $\frac{11}{12}$
- (B)  $1\frac{11}{12}$
- (C)  $2\frac{1}{12}$
- (D)  $3\frac{1}{12}$

5. What is the next number in this pattern?

(Lesson 3.10)

0.54, 0.6, 0.66, 0.72, ■, ...

- (A) 0.76
- (B) 0.78
- (C) 0.8
- (D) 0.82

6. How do you write 100 as a power of 10?

(Lesson 1.4)

- (A)  $10^0$
- (B)  $10^1$
- (C)  $10^2$
- (D)  $10^3$