

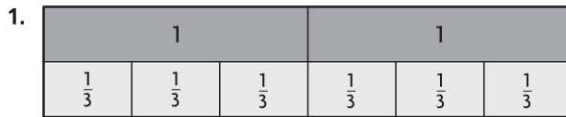
Name \_\_\_\_\_

## Divide Fractions and Whole Numbers

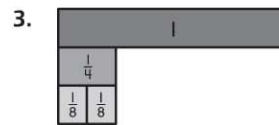
**COMMON CORE STANDARDS** CC.5.NF.7a, CC.5.NF.7b

Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

Divide and check the quotient.



$2 \div \frac{1}{3} = \underline{6}$  because  $\underline{6} \times \frac{1}{3} = 2$ .



$2 \div \frac{1}{4} = \underline{\quad}$  because  $\underline{\quad} \times \frac{1}{4} = 2$ .

$\frac{1}{4} \div 2 = \underline{\quad}$  because  $\underline{\quad} \times 2 = \frac{1}{4}$ .

Divide. Draw a number line or use fraction strips.

4.  $1 \div \frac{1}{5} = \underline{\quad}$

5.  $\frac{1}{6} \div 3 = \underline{\quad}$

6.  $4 \div \frac{1}{6} = \underline{\quad}$

7.  $3 \div \frac{1}{3} = \underline{\quad}$

8.  $\frac{1}{4} \div 6 = \underline{\quad}$

9.  $5 \div \frac{1}{4} = \underline{\quad}$

### Problem Solving REAL WORLD

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10. Amy can run  $\frac{1}{10}$  mile per minute. How many minutes will it take Amy to run 3 miles?

\_\_\_\_\_

11. Jeremy has 3 yards of ribbon to use for wrapping gifts. He cuts the ribbon into pieces that are  $\frac{1}{4}$  yard long. How many pieces of ribbon does Jeremy have?

\_\_\_\_\_

### Lesson Check (CC.5.NF.7a, CC.5.NF.7b)

- Kaley cuts half of a loaf of bread into 4 equal parts. What fraction of the whole loaf does each of the 4 parts represent?
  - $\frac{1}{8}$
  - $\frac{1}{6}$
  - $\frac{1}{4}$
  - $\frac{1}{2}$
- When you divide a fraction less than 1 by a whole number greater than 1, how does the quotient compare to the dividend?
  - The quotient is greater than the dividend.
  - The quotient is less than the dividend.
  - The quotient is equal to the dividend.
  - There is not enough information to answer the question.

### Spiral Review (CC.5.NF.1, CC.5.NF.4a, CC.5.NF.6)

- A recipe for chicken and rice calls for  $3\frac{1}{2}$  pounds of chicken. Lisa wants to adjust the recipe so that it yields  $1\frac{1}{2}$  times as much chicken and rice. How much chicken will she need? (Lesson 7.9)
  - 2 pounds
  - $2\frac{1}{3}$  pounds
  - 5 pounds
  - $5\frac{1}{4}$  pounds
- Tim and Sue share a pizza. Tim eats  $\frac{2}{3}$  of the pizza. Sue eats half as much of the pizza as Tim does. What fraction of the pizza does Sue eat? (Lesson 7.6)
  - $\frac{1}{3}$
  - $\frac{1}{2}$
  - $\frac{3}{5}$
  - $\frac{2}{3}$
- In gym class, you run  $\frac{3}{5}$  mile. Your coach runs 10 times that distance each day. How far does your coach run each day? (Lesson 7.3)
  - $\frac{7}{5}$  miles
  - $2\frac{3}{5}$  miles
  - 3 miles
  - 6 miles
- Sterling plants a tree that is  $4\frac{3}{4}$  feet tall. One year later, the tree is  $5\frac{2}{5}$  feet tall. How many feet did the tree grow? (Lesson 6.7)
  - $\frac{13}{20}$  foot
  - 8 feet
  - $10\frac{3}{20}$  feet
  - 13 feet