

Name _____

Fraction Multiplication**COMMON CORE STANDARD** CC.5NF.4a

Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

Find the product. Write the product in simplest form.

$$1. \frac{4}{5} \times \frac{7}{8} = \frac{4 \times 7}{5 \times 8}$$

$$= \frac{28}{40}$$

$$= \frac{7}{10}$$

2. $3 \times \frac{1}{6}$

3. $\frac{5}{9} \times \frac{3}{4}$

4. $\frac{4}{7} \times \frac{1}{2}$

5. $\frac{1}{8} \times 20$

6. $\frac{4}{5} \times \frac{3}{8}$

7. $\frac{6}{7} \times \frac{7}{9}$

8. $8 \times \frac{1}{9}$

9. $\frac{1}{14} \times 28$

10. $\frac{3}{4} \times \frac{1}{3}$

11. Karen raked $\frac{3}{5}$ of the yard. Minni raked $\frac{1}{3}$ of the amount Karen raked. How much of the yard did Minni rake?

12. In the pet show, $\frac{3}{8}$ of the pets are dogs. Of the dogs, $\frac{2}{3}$ have long hair. What fraction of the pets are dogs with long hair?

Algebra Evaluate for the given value of the variable.

13. $\frac{7}{8} \times c$ for $c = 8$

14. $t \times \frac{3}{4}$ for $t = \frac{8}{9}$

15. $\frac{1}{2} \times s$ for $s = \frac{3}{10}$

16. $y \times 6$ for $y = \frac{2}{3}$

Problem Solving

17. Jason ran $\frac{5}{7}$ of the distance around the school track. Sara ran $\frac{4}{5}$ of Jason's distance. What fraction of the total distance around the track did Sara run?

18. A group of students attend a math club. Half of the students are boys and $\frac{4}{9}$ of the boys have brown eyes. What fraction of the group are boys with brown eyes?

Lesson Check (CC.5.NF.4a)

- Fritz attended band practice for $\frac{5}{6}$ hour. Then he went home and practiced for $\frac{2}{5}$ as long as band practice. How many minutes did he practice at home?
 - 10 minutes
 - 15 minutes
 - 20 minutes
 - 25 minutes
- Darlene read $\frac{5}{8}$ of a 56-page book. How many pages did Darlene read?
 - 30
 - 35
 - 40
 - 45

Spiral Review (CC.5.NBT.2, CC.5.NF.1, CC.5.NF.3, CC.5.NF.4a)

- What is the quotient of $\frac{18}{1,000}$? (Lesson 5.1)
 - 18,000
 - 1,800
 - 0.18
 - 0.018
- A machine produces 1,000 bowling pins per hour, each valued at \$8.37. What is the total value of the pins produced in 1 hour? (Lesson 4.1)
 - \$8.37
 - \$83.70
 - \$837.00
 - \$8,370.00
- Keith had $8\frac{1}{2}$ cups of flour. He used $5\frac{2}{3}$ cups to make bread. How many cups of flour does Keith have left? (Lesson 6.7)
 - $1\frac{5}{6}$ cups
 - $2\frac{5}{6}$ cups
 - $3\frac{1}{6}$ cups
 - $3\frac{1}{3}$ cups
- The Blue Lake Trail is $11\frac{3}{8}$ miles long. Gemma has hiked $2\frac{1}{2}$ miles each hour for 3 hours. How far is she from the end of the trail? (Lesson 7.3)
 - $3\frac{7}{8}$ miles
 - $4\frac{1}{2}$ miles
 - $4\frac{7}{8}$ miles
 - $8\frac{7}{8}$ miles