

Name _____

Estimate Fraction Sums and Differences

COMMON CORE STANDARD CC.5.NF.2

Use equivalent fractions as a strategy to add and subtract fractions.

Estimate the sum or difference.

1. $\frac{1}{2} - \frac{1}{3}$

2. $\frac{1}{8} + \frac{1}{4}$

3. $\frac{4}{5} - \frac{1}{2}$

Think: $\frac{1}{3}$ is closer to $\frac{1}{2}$ than to 0.Estimate: 0

Estimate: _____

Estimate: _____

4. $2\frac{3}{5} - 1\frac{3}{8}$

5. $\frac{1}{5} + \frac{3}{7}$

6. $\frac{2}{5} + \frac{2}{3}$

Estimate: _____

Estimate: _____

Estimate: _____

7. $2\frac{2}{3} + \frac{3}{4}$

8. $1\frac{7}{8} - 1\frac{1}{2}$

9. $4\frac{1}{8} - \frac{3}{4}$

Estimate: _____

Estimate: _____

Estimate: _____

10. $3\frac{9}{10} - 1\frac{2}{5}$

11. $2\frac{5}{8} + 1\frac{1}{4}$

12. $1\frac{1}{3} - \frac{1}{4}$

Estimate: _____

Estimate: _____

Estimate: _____

Problem Solving

13. For a fruit salad recipe, Jenna combined $\frac{3}{8}$ cup of raisins, $\frac{7}{8}$ cup of oranges, and $\frac{3}{4}$ cup of apples. About how many cups of fruit are in the salad?

14. Tyler had $2\frac{7}{16}$ yards of fabric. He used $\frac{3}{4}$ yard to make a vest. About how much fabric did he have left?

Lesson Check (CC.5.NF.2)

- Helen's house is located on a rectangular lot that is $1\frac{1}{8}$ miles by $\frac{9}{10}$ mile. Estimate the distance around the lot.
 - (A) about 3 miles
 - (B) about 4 miles
 - (C) about 5 miles
 - (D) about 6 miles
- Keith bought a package with $2\frac{9}{16}$ pounds of ground meat to make hamburgers. He has $\frac{2}{5}$ pound of ground meat left. About how many pounds of ground meat did he use for the hamburgers?
 - (A) about 4 pounds
 - (B) about 3 pounds
 - (C) about 2 pounds
 - (D) about 1 pound

Spiral Review (CC.5.NBT.5, CC.5.NBT.7, CC.5.NF.3)

- Jason bought two identical boxes of nails. One box weighs 168 ounces. What is the total weight in ounces of the nails Jason bought? (Lesson 1.6)
 - (A) 84 ounces
 - (B) 226 ounces
 - (C) 326 ounces
 - (D) 336 ounces
- Which is the most reasonable estimate for $23.63 \div 6$? (Lesson 5.3)
 - (A) 3
 - (B) 4
 - (C) 5
 - (D) 6
- Hank wants to divide 345 pieces of candy evenly among his 23 classmates. How many pieces will be left over? (Lesson 2.7)
 - (A) 0
 - (B) 2
 - (C) 11
 - (D) 22
- What is a rule for the sequence below? (Lesson 3.10)
0.8, 0.86, 0.92, 0.98, ...
 - (A) start at 0.8, add 0.06
 - (B) start at 0.8, add 0.6
 - (C) start at 0.98, subtract 0.06
 - (D) start at 0.98, subtract 0.6