

PROBLEM SOLVING Lesson 4.5

Name _____

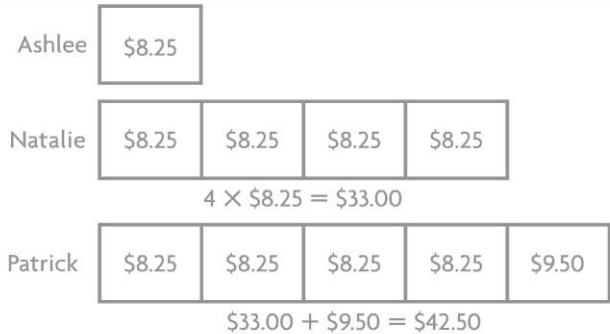
Problem Solving • Multiply Money

COMMON CORE STANDARD CC.5.NBT.7

Perform operations with multi-digit whole numbers and with decimals to hundredths.

Solve each problem.

1. Three friends go to the local farmers' market. Ashlee spends \$8.25. Natalie spends 4 times as much as Ashlee. Patrick spends \$9.50 more than Natalie. How much does Patrick spend?



\$42.50

2. Kimmy's savings account has a balance of \$76.23 in June. By September, her balance is 5 times as much as her June balance. Between September and December, Kimmy deposits a total of \$87.83 into her account. If she does not withdraw any money from her account, what should Kimmy's balance be in December?

3. Amy raises \$58.75 to participate in a walk-a-thon. Jeremy raises \$23.25 more than Amy. Oscar raises 3 times as much as Jeremy. How much money does Oscar raise?

4. It costs \$5.50 per hour to rent a pair of ice skates, for up to 2 hours. After 2 hours, the rental cost per hour decreases to \$2.50. How much does it cost to rent a pair of ice skates for 4 hours?

Lesson Check (CC.5.NBT.7)

1. A family of two adults and four children is going to an amusement park. Admission is \$21.75 for adults and \$15.25 for children. What is the total cost of the family's admission?
 - (A) \$37
 - (B) \$89.25
 - (C) \$104.50
 - (D) \$117.50
2. Ms. Rosenbaum buys 5 crates of apples at the market. Each crate costs \$12.50. She also buys one crate of pears for \$18.75. What is the total cost of the apples and pears?
 - (A) \$12.50
 - (B) \$31.25
 - (C) \$62.50
 - (D) \$81.25

Spiral Review (CC.5.OA.2, CC.5.NBT.2, CC.5.NBT.4, CC.5.NF.3)

3. How do you write $10 \times 10 \times 10 \times 10$ using exponents? (Lesson 1.4)
 - (A) 10^3
 - (B) 10^4
 - (C) 10,000
 - (D) 4^{10}
4. Which represents 125.638 rounded to the nearest hundredth? (Lesson 3.4)
 - (A) 100
 - (B) 125.6
 - (C) 125.63
 - (D) 125.64
5. The sixth-graders at Meadowbrook Middle School are going on a field trip. The 325 students and adults will ride in school buses. Each bus holds 48 people. How many school buses are needed? (Lesson 2.7)
 - (A) 6
 - (B) 6.77
 - (C) 7
 - (D) 8
6. A restaurant can seat 100 people. It has booths that seat 4 people and tables that seat 6 people. So far, 5 of the booths are full. Which expression matches the situation? (Lesson 1.10)
 - (A) $4 \times 5 + 6$
 - (B) $100 - (5 \times 4)$
 - (C) $6 \times (4 + 5)$
 - (D) $100 \div (4 + 6)$