

Name \_\_\_\_\_

COMMON CORE STANDARDS CC.5.NF.3,  
CC.5.NF.7a, CC.5.NF.7b, CC.5.NF.7c

## Chapter 8 Extra Practice

### Lesson 8.1

Divide. Draw a number line or use fraction strips.

1.  $2 \div \frac{1}{4} =$  \_\_\_\_\_

2.  $\frac{1}{7} \div 3 =$  \_\_\_\_\_

3.  $4 \div \frac{1}{5} =$  \_\_\_\_\_

4.  $3 \div \frac{1}{2} =$  \_\_\_\_\_

5.  $\frac{1}{8} \div 5 =$  \_\_\_\_\_

6.  $\frac{1}{9} \div 3 =$  \_\_\_\_\_

7.  $5 \div \frac{1}{6} =$  \_\_\_\_\_

8.  $8 \div \frac{1}{3} =$  \_\_\_\_\_

9.  $\frac{1}{5} \div 5 =$  \_\_\_\_\_

### Lesson 8.2

Draw a diagram to solve.

1. A baker has 6 small bags of flour. Each bag weighs 1 pound. She divides each bag into thirds. How many  $\frac{1}{3}$ -pound bags of flour does the baker have?

2. Merrill cuts 6 apple pies into halves. How many  $\frac{1}{2}$ -size pie pieces does she have?

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## Lesson 8.3

Complete the number sentence to solve.

1. Three students share 5 peaches equally.  
How many peaches does each student get?

$$5 \div 3 = \underline{\hspace{2cm}}$$

3. Ten cousins share 3 pizzas equally. What fraction of a pizza does each cousin get?

$$3 \div 10 = \underline{\hspace{2cm}}$$

2. Six friends share 4 sandwiches equally. What fraction of a sandwich does each friend get?

$$4 \div 6 = \underline{\hspace{2cm}}$$

4. Four boys share 9 yards of fishing wire equally. How many yards of fishing wire does each boy get?

$$9 \div 4 = \underline{\hspace{2cm}}$$

## Lesson 8.4

Write a related multiplication expression to solve.

1.  $6 \div \frac{1}{4}$

2.  $9 \div \frac{1}{3}$

3.  $\frac{1}{6} \div 7$

4.  $\frac{1}{4} \div 10$

## Lesson 8.5

1. Write an equation to represent the problem. Then solve.

Luz has  $\frac{1}{3}$  pound of cherries. She divides the cherries equally into 2 bags. What fraction of a pound of cherries is in each bag?

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2. Draw a diagram to represent the problem. Then solve.

Tran has 4 submarine sandwiches. He cuts each sandwich into thirds. How many  $\frac{1}{3}$ -sandwich pieces does he have?

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