

Name \_\_\_\_\_

**Equivalent Fractions and Decimals****COMMON CORE STANDARD** CC.4.NF.5

Understand decimal notation for fractions, and compare decimal fractions.

Write the number as hundredths in fraction form and decimal form.

1.  $\frac{5}{10}$

$$\frac{5}{10} = \frac{5 \times 10}{10 \times 10} = \frac{50}{100}$$

**Think:** 5 tenths is the same as 5 tenths and 0 hundredths. Write 0.50.

$$\frac{50}{100}; 0.50$$

2.  $\frac{9}{10}$

3. 0.2

4. 0.8

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Write the number as tenths in fraction form and decimal form.

5.  $\frac{40}{100}$

6.  $\frac{10}{100}$

7. 0.60

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**Problem Solving** 

8. Billy walks
- $\frac{6}{10}$
- mile to school each day. Write
- $\frac{6}{10}$
- as hundredths in fraction form and in decimal form.

9. Four states have names that begin with the letter A. This represents 0.08 of all the states. Write 0.08 as a fraction.

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### Lesson Check (CC.4.NF.5)

- The fourth-grade students at Harvest School make up 0.3 of all students at the school. Which fraction is equivalent to 0.3?
  - (A)  $\frac{3}{10}$
  - (B)  $\frac{30}{10}$
  - (C)  $\frac{3}{100}$
  - (D)  $\frac{33}{100}$
- Kyle and his brother have a marble set. Of the marbles, 12 are blue. This represents  $\frac{50}{100}$  of all the marbles. Which decimal is equivalent to  $\frac{50}{100}$ ?
  - (A) 50
  - (B) 5.0
  - (C) 0.50
  - (D) 5,000

### Spiral Review (CC.4.OA.5, CC.4.NF.1, CC.4.NF.4c, CC.4.NF.6)

- Jesse won his race by  $3\frac{45}{100}$  seconds. What is this number written as a decimal? (Lesson 9.2)
  - (A) 0.345
  - (B) 3.45
  - (C) 34.5
  - (D) 345
- Marge cut 16 pieces of tape for mounting pictures on poster board. Each piece of tape was  $\frac{3}{8}$  inch long. How much tape did Marge use? (Lesson 8.4)
  - (A) 2 inches
  - (B) 4 inches
  - (C) 5 inches
  - (D) 6 inches
- Of Katie's pattern blocks,  $\frac{9}{12}$  are triangles. What is  $\frac{9}{12}$  in simplest form? (Lesson 6.3)
  - (A)  $\frac{1}{4}$
  - (B)  $\frac{2}{3}$
  - (C)  $\frac{3}{4}$
  - (D)  $\frac{9}{12}$
- A number pattern has 75 as its first term. The rule for the pattern is *subtract 6*. What is the sixth term? (Lesson 5.6)
  - (A) 39
  - (B) 45
  - (C) 51
  - (D) 69