

# Lesson 10.6

Name \_\_\_\_\_

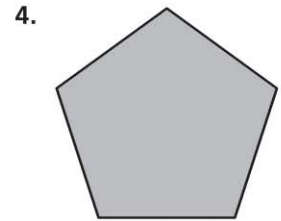
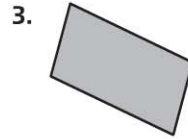
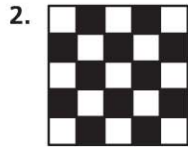
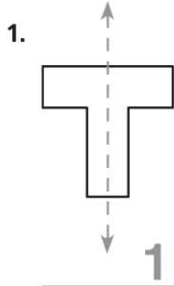
## Find and Draw Lines of Symmetry

Tell whether the shape appears to have zero lines, 1 line, or more than 1 line of symmetry.

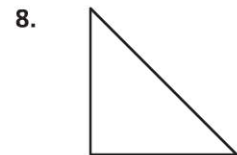
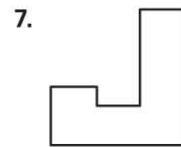
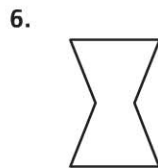
Write *zero*, *1*, or *more than 1*.

COMMON CORE STANDARD CC.4.G.3

Draw and identify lines and angles, and classify shapes by properties of their lines and angles.



Does the design have line symmetry? Write *yes* or *no*.  
If your answer is *yes*, draw all lines of symmetry.

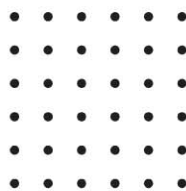


Draw a shape for the statement. Draw the line or lines of symmetry.

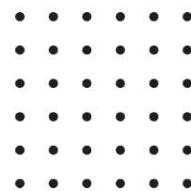
9. zero lines of symmetry



10. 1 line of symmetry



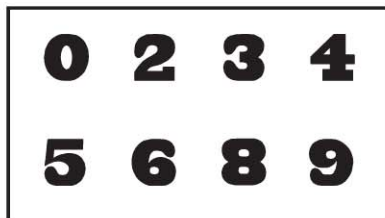
11. 2 lines of symmetry



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## Problem Solving

Use the chart for 12–13.



12. Which number or numbers appear to have only 1 line of symmetry?

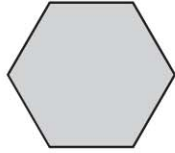
\_\_\_\_\_

13. Which number or numbers appear to have 2 lines of symmetry?

\_\_\_\_\_

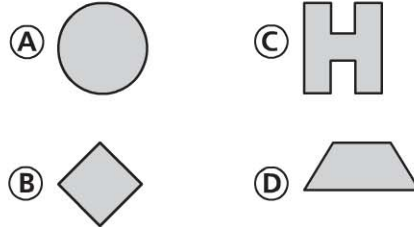
**Lesson Check** (CC.4.G.3)

1. How many lines of symmetry does this shape appear to have?



- (A) 0                      (C) 6  
(B) 2                      (D) 10

2. Which of the following shapes appears to have exactly 1 line of symmetry?



**Spiral Review** (CC.4.NF.1, CC.4.NF.4b, CC.4.NF.6, CC.4.G.2)

3. Richard practiced each of 3 piano solos for  $\frac{5}{12}$  hour. How long did he practice in all? (Lesson 8.3)

- (A)  $\frac{2}{3}$  hour  
(B)  $1\frac{1}{4}$  hours  
(C)  $1\frac{1}{3}$  hours  
(D)  $1\frac{5}{12}$  hours

4. Which of the following decimals is equivalent to three and ten hundredths? (Lesson 9.2)

- (A) 0.30  
(B) 0.31  
(C) 3.01  
(D) 3.1

5. Lynne used  $\frac{3}{8}$  cup of flour and  $\frac{1}{3}$  cup of sugar in a recipe. Which number below is a common denominator for  $\frac{3}{8}$  and  $\frac{1}{3}$ ? (Lesson 6.4)

- (A) 8  
(B) 12  
(C) 16  
(D) 24

6. Kevin draws a figure that has four sides. All sides have the same length. His figure has no right angles. What figure does Kevin draw? (Lesson 10.4)

- (A) square  
(B) trapezoid  
(C) rhombus  
(D) rectangle