

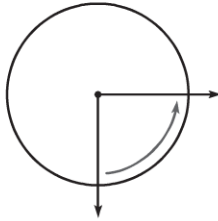
Name \_\_\_\_\_

## Chapter 11 Extra Practice

### Lesson 11.1

Tell whether the angle on the circle shows  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , or 1 full turn clockwise or counterclockwise.

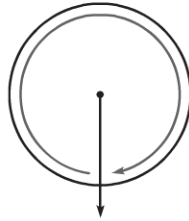
1.



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\_\_\_\_\_

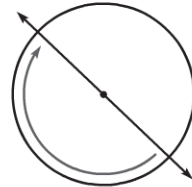
2.



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3.



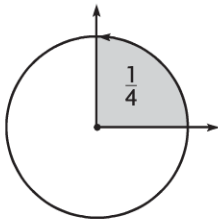
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### Lesson 11.2

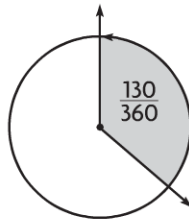
Tell the measure of the angle in degrees.

1.



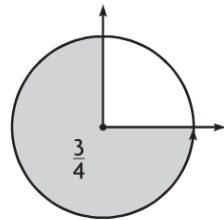
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2.



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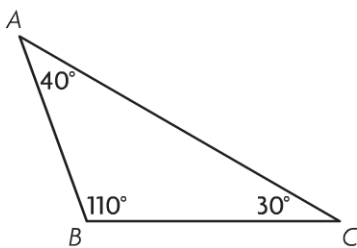
3.



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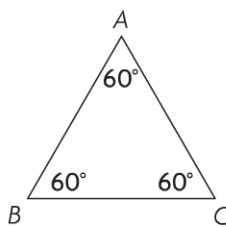
Classify the triangle. Write *acute*, *obtuse*, or *right*.

4.



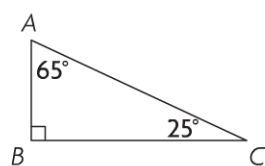
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5.



\_\_\_\_\_

6.



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### Lesson 11.3

1. Use a protractor to find the angle measure.
2. Use a protractor to draw an angle with the measure  $72^\circ$ .

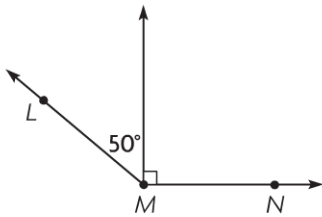


$m\angle PQR =$  \_\_\_\_\_

### Lesson 11.4

Add to find the measure of the angle. Write an equation to record your work.

1.

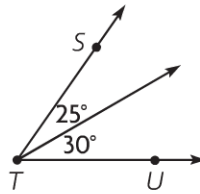


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$m\angle LMN =$  \_\_\_\_\_

2.

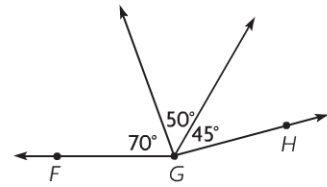


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$m\angle STU =$  \_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

$m\angle FGH =$  \_\_\_\_\_

### Lesson 11.5

Use the diagram for 1–2.

1. Luke is cutting a board to make a trapezoid for a project. What is the angle measure of the piece left over after Cut A?

\_\_\_\_\_

2. What is the angle measure of the piece left over after Cut B?

\_\_\_\_\_

