

Name _____

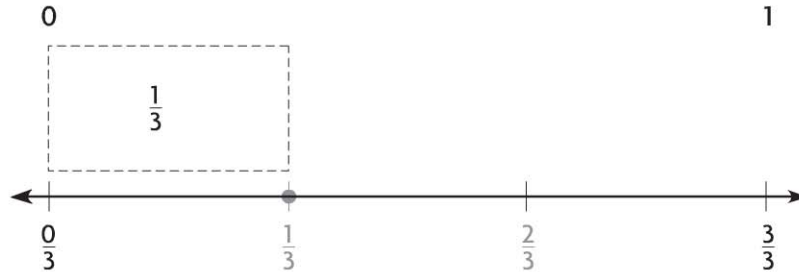
Fractions on a Number Line

COMMON CORE STANDARDS CC.3.NF.2a, CC.3.NF.2b

Develop understanding of fractions as numbers.

Use fraction strips to help you complete the number line. Then locate and draw a point for the fraction.

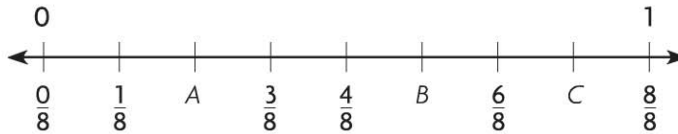
1. $\frac{1}{3}$



2. $\frac{3}{4}$



Write the fraction that names the point.



3. point A _____

4. point B _____

5. point C _____

Problem Solving **REAL WORLD**

6. Jade ran 6 times around her neighborhood to complete a total of 1 mile. How many times will she need to run to complete $\frac{5}{6}$ of a mile?

7. A missing fraction on a number line is located exactly halfway between $\frac{3}{6}$ and $\frac{5}{6}$. What is the missing fraction?

Lesson Check (CC.3.NF.2a, CC.3.NF.2b)

1. Which fraction names point G on the number line?



- (A) $\frac{1}{4}$ (C) $\frac{4}{4}$
 (B) $\frac{2}{4}$ (D) $\frac{4}{1}$

2. Which fraction names point R on the number line?



- (A) $\frac{1}{3}$ (C) $\frac{3}{3}$
 (B) $\frac{2}{3}$ (D) $\frac{3}{2}$

Spiral Review (CC.3.OA.5, CC.3.OA.7, CC.3.NF.1)

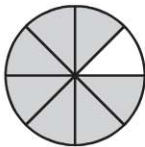
3. Each table in the cafeteria can seat 10 students. How many tables are needed to seat 40 students?
 (Lesson 7.2)

- (A) 10 (C) 5
 (B) 8 (D) 4

4. Which is an example of the Commutative Property of Multiplication? (Lesson 3.6)

- (A) $6 \times 1 = 6 \times 1$
 (B) $4 + 9 = 4 \times 9$
 (C) $4 \times 9 = 9 \times 4$
 (D) $6 \times 3 = 2 \times 9$

5. Pedro shaded part of a circle. Which fraction names the shaded part? (Lesson 8.4)



- (A) $\frac{1}{8}$ (C) $\frac{7}{8}$
 (B) $\frac{1}{7}$ (D) $\frac{8}{7}$

6. Which is true?
 (Lesson 6.9)

- (A) $8 \div 1 = 8$
 (B) $8 \div 8 = 8$
 (C) $8 \times 0 = 8$
 (D) $1 = 8 \times 1$