

Name \_\_\_\_\_

## Unit Fractions of a Whole

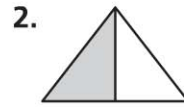
COMMON CORE STANDARD CC.3.NF.1

Develop understanding of fractions as numbers.

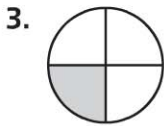
Write the number of equal parts in the whole.  
Then write the fraction that names the shaded part.



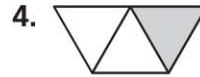
6 equal parts  
 $\frac{1}{6}$



\_\_\_\_\_ equal parts  
\_\_\_\_\_

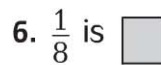
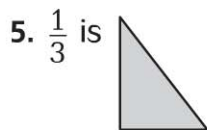


\_\_\_\_\_ equal parts  
\_\_\_\_\_



\_\_\_\_\_ equal parts  
\_\_\_\_\_

Draw a picture of the whole.



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### Problem Solving REAL WORLD

7. Tyler made a pan of cornbread. He cut it into 8 equal pieces and ate 1 piece. What fraction of the cornbread did Tyler eat?

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8. Anna cut an apple into 4 equal pieces. She gave 1 piece to her sister. What fraction of the apple did Anna give to her sister?

\_\_\_\_\_

**Lesson Check** (CC.3.NF.1)

1. What fraction names the shaded part?



- (A)  $\frac{1}{3}$
- (B)  $\frac{1}{4}$
- (C)  $\frac{1}{6}$
- (D)  $\frac{1}{8}$

2. Tasha cut a fruit bar into 3 equal parts. She ate 1 part. What fraction of the fruit bar did Tasha eat?

- (A)  $\frac{1}{2}$
- (B)  $\frac{1}{3}$
- (C)  $\frac{1}{4}$
- (D)  $\frac{1}{6}$

**Spiral Review** (CC.3.OA.3, CC.3.OA.5, CC.3.MD.3)

3. Alex has 5 lizards. He divides them equally among 5 cages. How many lizards does Alex put in each cage?

(Lesson 6.9)

- (A) 0
- (B) 1
- (C) 5
- (D) 10

4. Find the product. (Lesson 3.7)

$$8 \times 1 = \blacksquare$$

- (A) 0
- (B) 1
- (C) 8
- (D) 9

5. Leo bought 6 chew toys for his new puppy. Each chew toy cost \$4. How much did Leo spend in all for the chew toys? (Lesson 4.1)

- (A) \$10
- (B) \$12
- (C) \$18
- (D) \$24

6. Lilly is making a picture graph. Each picture of a star is equal to two books she has read. The row for the month of December has 3 stars. How many books did Lilly read during the month of December? (Lesson 2.2)

- (A) 3
- (B) 5
- (C) 6
- (D) 9