

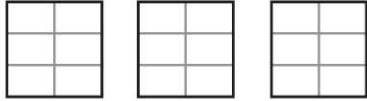
Name \_\_\_\_\_

## Equal Shares

**COMMON CORE STANDARD** CC.3.NF.1  
Develop understanding of fractions as numbers.

For 1–2, draw lines to show how much each person gets. Write the answer.

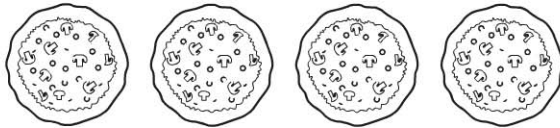
1. 6 friends share 3 sandwiches equally.



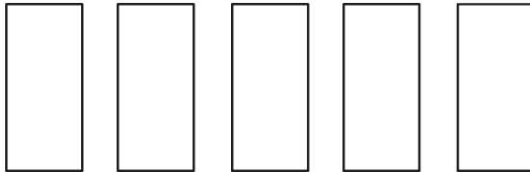
**3 sixths of a sandwich**

---

2. 8 classmates share 4 pizzas equally.



3. 4 teammates share 5 granola bars equally.  
Draw to show how much each person gets. Shade the amount that one person gets. Write the answer.



## Problem Solving

4. Three brothers share 2 sandwiches equally. How much of a sandwich does each brother get?

---



---

5. Six neighbors share 4 pies equally. How much of a pie does each neighbor get?

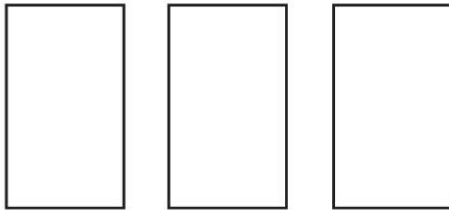
---



---

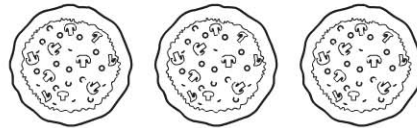
**Lesson Check** (CC.3.NF.1)

1. Two friends share 3 fruit bars equally. How much does each friend get?



- (A) 1 half                      (C) 2 halves  
(B) 2 thirds                    (D) 3 halves

2. Four brothers share 3 pizzas equally. How much of a pizza does each brother get?



- (A) 3 halves  
(B) 4 thirds  
(C) 3 fourths  
(D) 2 fourths

**Spiral Review** (CC.3.OA.3, CC.3.OA.7, CC.3.NBT.2)

3. Find the quotient. (Lesson 7.4)

$$3 \overline{)27}$$

- (A) 6  
(B) 7  
(C) 8  
(D) 9

4. Tyrice put 4 cookies in each of 7 bags. How many cookies in all did he put in the bags? (Lesson 4.5)

- (A) 11                              (C) 32  
(B) 28                              (D) 40

5. Ryan earns \$5 per hour raking leaves. He earned \$35. How many hours did he rake leaves? (Lesson 7.3)

- (A) 5 hours  
(B) 6 hours  
(C) 7 hours  
(D) 35 hours

6. Hannah has 229 horse stickers and 164 kitten stickers. How many more horse stickers than kitten stickers does Hannah have? (Lesson 1.10)

- (A) 45                              (C) 145  
(B) 65                              (D) 293